Welcome to Term 2!
It is amazing to think how far the students have come in only one term! Term two focuses on furthering the students\’ academic development now that they have settled into the daily routines of school life with the continuation and enhancement of many of our programs. We continue with our daily exercises to get our bodies ready for learning and brains switched on for the day. Our Take Home Reading Program also progresses with the assessment of the Magic Words and the introduction of our Literacy rotations, introducing the students to big books and shared reading! A very exciting term ahead for us all!

Literacy
During Term 2, the Foundation students will continue to establish skills in Reading, Writing, Speaking and Listening. The children will participate in a variety of language related activities including Literature Appreciation, Whole Class Shared Reading, Author Study, Sentence Sequencing and Differentiated Big Book activities. Students will continue to share their experiences during Circle Time and use these as a basis for their weekly diary writing. Students will be encouraged to write their own words in their Diaries using their knowledge of the letter/sound relationship. Show and Tell will continue and is an opportunity for the children to further develop their Speaking and Listening skills while making connections to our Unit of Inquiry.

Numeracy
During Term 2, the Foundation students will continue to participate in hands on activities to further develop and consolidate their understanding of the Number system. The focus will be on consolidating their understanding up to 10 and then making and recording models of numbers up to 14. They will make and compare collections and will count and form numbers using number charts. The children will use concrete materials to explore and make patterns. The children will learn about the cycle of time including Yesterday/Today & Tomorrow, Morning/Noon & Night and the days of the week. They will learn informal methods of measuring items and use language such as taller and shorter to describe their findings.

Listening and Speaking
This term the Foundation students will be introduced to the notion of being “Principled” through the use of the Learner Profile Action Board. We will discuss ways to be a good listener such as looking at the person who is talking, asking relevant questions and using a clear “talking voice.”

Units of Inquiry
HOW WE EXPRESS OURSELVES
Senses help people explore the world
Lines of Inquiry
- The five senses
- The different ways in which we use our senses.
- The way our senses help us function.

WHERE WE ARE IN PLACE AND TIME
Family histories provide an insight into culture
Lines of Inquiry
- Features of a family
- The way we are influenced by cultural differences of families
- Changes in family life due to evolving technology