Welcome to Term 1!
Congratulations to all Foundation students and their families on a wonderful start to 2015! Term One is always a very busy term, often proving exhausting for our students. We encourage parents to try and get their children to bed as early as possible, utilise the Wednesday “Rest Day” and provide them with a hearty breakfast to get them through the morning. All of these things are important when supporting your child through their transition to school. We are all very proud of how well everyone has settled into schooling life and look forward to a wonderful year together.

Special Note
- The Foundation students participate in movement sessions every morning to assist in developing skills for formal learning.
- The Perceptual Motor Program (PMP) will begin this term following a parent training/information session for volunteers.

English
During Term One the Foundation students will be exposed to a variety of rich literature and text. Linked to the literature, a letter of the alphabet and their corresponding sound will be focussed on each week. Cued Articulation will also be incorporated, assisting children in developing the letter/sound relationship. Families will commence the Home Reading program which aims to foster a love of literature, great discussions and connections to real life experiences. Students will use their personal experiences as a basis for their weekly diary writing. Children are invited to bring along something of interest for weekly show and tell sessions. These will assist students to develop their Speaking and Listening Skills.

Mathematics
During Term One the students will participate in hands on activities to promote number awareness. They will develop their knowledge of the number system through a weekly number focus. This in-depth understanding of each number will involve students recognising, recording and making numbers from 1 – 6. The students will practise counting forwards and backwards using a number chart, bead frame and other concrete materials. They will learn about the attributes of 2D shapes – circle, rectangle, square and triangle, be introduced to the concepts of taller/shorter and curved and straight lines.

Units of Inquiry

**HOW WE ORGANISE OURSELVES**

Schools are organised to help us learn and play together

Lines of Inquiry
- The school buildings and grounds
- Why people go to school
- The people who work at our school and their roles, routines and systems
- The ways we can get along with each other

**WHO WE ARE**

Many people teach us how to be healthy and safe.

Lines of Inquiry
- The things we can do to keep ourselves healthy and safe.
- Personal physical and social health
- The many organizations and people that keep us healthy and safe

**Curriculum News**

Whole School Focus on PYP Attitudes

February: Respect
March: Enthusiasm

**Reminders:**
Foundation students commence full time Tuesday 10th March (Week 7, Term One) after Labour Day weekend.