**CENTRAL IDEA:**

Schools are organised to help us learn and play together

**Lines of Inquiry**
- The school buildings and grounds
- Why people go to school
- The people who work at our school and their roles, routines and systems
- The ways we can get along with each other

**Concepts**
- Function
- Causation

**Attitudes**
- Cooperation
- Respect
- Independence

**Action**
Action in the PYP is initiated independently by the student as a result of the learning process. Action may be bringing a book or artefact related to the inquiry to school, or student initiated drawings/posters/research. We celebrate our students’ ACTION every day in our classrooms. If you see your children taking independent action at home encourage them to share their action with their class.

This term the Foundation students will begin Show and Tell on Fridays. Each student will be allocated a Friday to bring something related to our Unit of Inquiry. This item could be a book, a game, a special toy etc.

**Skills**
- Respecting others
- Listening
- Speaking
- Organisation
- Time Management
- Codes of Behaviour

Foundation Teachers: Kate Waller, Sue Evins, Tess Durham, Beth Lawrence and Kristy Smith.