Contact Details

Beaumaris North Primary School

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2015 INFORMATION

Specialists

The Arts – Music
The Arts - Visual Arts
Physical Education
Japanese
Library

FOUNDATION
The Arts - Music

Music is an important area of learning in the Primary Years Programme (PYP). It is a medium of expression that contributes to the total development of the child including physical, intellectual, social, aesthetic and emotional development. At Beaumaris North Primary School, music is an integral aspect of the School Curriculum providing skills, perceptions, experiences and values upon which to make informed choices. Each child is assisted to reach his/her musical potential and in doing so will experience the role of composer, responsive listener and performer.

It is our aim to provide music activities which are enjoyable, stimulating and challenging and which promote the self-confidence of the individual. The PYP teacher values imagination, creativity and original thinking and this is particularly evident in the teaching of music. BNPS also provides a co-curricular Choral Program which enriches and extends the student’s musical experiences – see: www.beaumarisnorthps.vic.edu.au/extra-curricular-choir.html

At school, music lessons provide opportunities to discover a broad range of music experiences including classifying and analysing sounds, composing, exploring body music, harmonizing, listening, playing instruments, singing, notation, reading music, song writing and recording. In music class, your child will be encouraged to:

- Show care towards others as they listen attentively to a classmate when they perform, as they listen to the ideas of others in creative groups and as they respect and look after the instruments.
- Be open minded as they consider music from different countries and cultures and be open to new ideas from a classmate.
- Be knowledgeable as they are introduced to the conventions of writing music i.e. as they learn about the staff, writing of notes, the elements of pitch, beat, dynamics and tempo.
- Be reflective as they find ways to improve their playing or evaluate a performance.
- Be inquirers to ask questions about what has been introduced in class.
- Be a risk taker i.e. performing in front of others, suggesting a new idea for the class to try. In music there is no wrong, just a different way of doing things.
- Be a communicator i.e. share their ideas, to find ways to communicate feelings, ideas or stories through use of percussion instruments.
- Have fun. The ideal way to engage students is if they are enjoying what they are doing.

At home, parents can help their child in music by always being encouraging, asking what they did in music at school, singing to each other, attending live performances (including free performances offered in the community) and listening to a variety of music at home. For more information (including the Aims and Objectives of the Music Program, performance opportunities and Music Assessment), please visit: www.beaumarisnorthps.vic.edu.au/specialist-programs-music.html

Japanese

The principal language offered at Beaumaris North Primary School is English and Japanese is provided as an additional language to:

- Further enrich personal development.
- Enable learners to engage with the world.
- Develop knowledge of the connections between language and culture and how culture is embedded throughout the communication system.

Learning a second language and culture gives children the opportunity to reflect their own language and culture. Through comparison with their own language, children understand how language works, which they can apply to English. Children learn that there are many ways of viewing the world and they come to appreciate and respect a different culture. This is very important for children who are living in a multilingual and multicultural society like Australia.

The Japanese program at BNPS has themes that are relevant and of interest to the children (e.g. classroom and family) and they are integrated with transdisciplinary themes of PYP wherever possible.

In Japanese lessons, Foundation students:

- Are exposed to Japanese pronunciation, intonation and body language of native speakers of Japanese.
- Learn to speak the language by mimicking, singing Japanese songs, playing language games.
- Are aware that Japanese has different scripts from English. They recognise individual Japanese characters, and reproduce their shapes in a variety of ways, for example, by moulding clay or tracing.
- Gain both traditional and modern images of Japanese people and places through video/DVDs, folk tales, and take part in activities related to Japanese festivals.

**The Arts - Visual Arts**

Art at BNPS is a joyful hour each week for every student. Students are given opportunities to feel free and confident to express ideas in a calm and friendly atmosphere and are encouraged to respond to the artwork of others. The Visual Arts program incorporates both art making and art appreciation in association with developing a visual arts language and supporting a unit within the programme of inquiry (PYP). Students learn to explore their creativity and imagination through a skills based visual arts program. This supports the process of art making and we give the students clear instructions on the correct use of tools, materials and techniques. Over the course of the year, students are able to experiment with a variety of media including painting, drawing, ceramics, textiles, print-making, collage, construction and visual communication. They learn to develop a visual language around art elements that is appropriate when thinking and talking about art, such as line, shape, colour and texture.

Students look at various artworks of Australian and International artists to inspire their own works. The students are encouraged to share their thoughts, observations and feelings and then have a go themselves. Artwork from a range of cultures and periods in history are also referenced.

Student work is regularly displayed both in the art room and in the entrance foyer of the school. Work is also sent home. **All students need to bring a named art smock to each lesson in the art room.**


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**Library Program**

Beaumaris North Primary School students have a program rich in literature and are able to borrow books from our well-stocked Library. We focus on enjoyment, imagination and information through stories and non-fiction material. Students from Foundation – Year 2 receive a weekly specialist Library lesson (30 minutes) taken by a trained Teacher Librarian. Lessons focus on literature appreciation, the use of the Public Access System, developing an understanding of various Library locations and parts of a book. The Library program also supports and extends the Units of Inquiry being studied in each year level and provides classrooms with a variety of resources to enrich the Units.

Students are able to borrow books from the Library according to their Class/year level timetable. The Library is also open one lunchtime per week (2.00 - 2.30pm) for quiet reading, borrowing and drawing. Students are encouraged to be responsible for remembering their Library 'Book Borrowing Day' - it is vital that children bring their book back otherwise they cannot borrow a new book.

For information on Library Bags, please visit: [www.beaumarisnorthps.vic.edu.au/library.html](http://www.beaumarisnorthps.vic.edu.au/library.html)

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**Physical Education**

Physical Education is an all-encompassing term, including fitness skills, Fundamental Skills Program, gymnastics, dance, recreation, health and appropriate values and knowledge. The PE lessons are planned using the Fundamental Skills Program, through Units of Inquiry and supporting the classroom Unit of Inquiry where appropriate. The PYP concepts, Attitudes and Learner Profile are referred to throughout PE lessons. Students are exposed to a wide range of sporting opportunities at Beaumaris North Primary School. In PE lessons, Foundation students:

- Begin spatial awareness activities, whistle drills, equipment familiarisation and working within boundaries.
- Participate in the Fundamental Motor Skills program (catch, kick, run, jump) and incorporate these skills into co-operative games.

**Sports Uniform**

**Girls**

- Polo shirt (red or green)
- Skort (green) or summer/winter pant (green)
- Sports briefs, tights/leggings (black or green) under school dress
- White socks

**Boys**

- Polo shirt (red or green)
- Shorts (green) or track-pant (green)
- Bottle green tracksuit pants or gabardine pants
- White Socks

**NOTE:**

- Runners/appropriate shoes must be worn for safety and performance.
- Hats must be worn in Term One and Term Four.
- Students must bring a drink bottle to each lesson.
- Sunscreen is available if students wish to use it.

Curriculum


Time Allotment

Each year level from Foundation to Year 6 receives a one hour lesson per week in The Arts – Music, The Arts - Visual Arts, Physical Education and Japanese*. In addition, our Foundation – Year 2 students receive a 30 minute Library lesson taken by a trained Teacher Librarian. A Specialists’ Timetable has been sent home – please support your child and ensure they have the appropriate items on the correct day. * Foundation - Year 2 students receive a 30 minute Japanese lesson followed by a 30 minute Library lesson.

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Specialist News

A ‘Specialist News’ update is provided each term for ALL year levels at: [www.beaumarisnorthps.vic.edu.au/pi-specialist-news.htm](http://www.beaumarisnorthps.vic.edu.au/pi-specialist-news.htm) - a reminder for parents is included in the School Newsletter when the latest edition has been uploaded.

Our Specialist Teams

THE ARTS - MUSIC: Mrs Sandra Davies and Mrs Jo Ratten

THE ARTS - VISUAL ARTS: Ms Arla Anderson, Ms Jessica Maddison, Mrs Jenny Barnard and Ms Nicole Palo La Gerche

PHYSICAL EDUCATION: Mrs Kirsty Hall and Mrs Debbie O’Brien

JAPANESE: Koji Sensei

LIBRARY: Ms Crissa Cody-Smith (Teacher Librarian) and Mrs Jane Garvey (Library Technician)

Photos provided in hardcopy version sent home

Mrs Davies (Music & Choir)
Mrs Ratten (Music & Choir)
Ms Anderson (Art)
Ms Jessica Maddison (Art)
Mrs Jennifer Barnard (Art)
Ms Palo La Gerche (Art)

Mrs Hall (Physical Education)
Mrs O’Brien (Physical Education)
Koji Sensei (Japanese)
Ms Cody-Smith (Library)
Mrs Garvey (Library)