Library

- Introduce the library setting to the children and discuss what a Library is used for.
- Introduce certain parts of a book (title, cover, call number, spine, title page, author and illustrator.)
- Increase the children’s literature awareness and appreciation with stories, follow up discussions and drama activities.
- Read ‘My First Day at School’ by M. Costain and discuss areas of school, incorporating Preps UOI ‘How We organise ourselves.’
- Identify the “Picture fiction” area and how to borrow and return a book.
- Discuss the importance of library bags.
- Discuss how to put picture books away – in alphabetical order, front cover facing, correct way up
- Bring the children’s attention to the Essential Agreement.

Library Borrowing - Foundation students borrow and return their Library books on Wednesdays.

Visual Arts

Our School

- Self portraits: Drawing themselves with their teacher at school
- Using sponges to create a painted background
- Looking at the colour system-Rules of colour (Primary and secondary colours)
- Looking at the Function and causation of colour through mixing primary colours to make secondary colours.
- Construction-Using paper the children create a playground

Japanese

Theme/Activities

- Essential agreement in Japanese room
- Greetings (hello, goodbye)
- Japan (where is it?, Japanese things around us, etc)
- Japanese stories
- Japanese songs and children’s dance

Concepts

- Responsibility
- Form (pattern)
- Perspective (beliefs)
- Perspective (point of view of others)
**Music**

"How We Organise Ourselves" and Who We Are*

**Focus:** To establish class routines and learning by encouraging participation and independence.

- Understanding how music affects our emotions and how different music may affect thoughts and behaviours. (causation)
- Singing the song 'Look this way', representing the role of "lolly-pop lady" at our school. (function)
- Investigating ways to improve our singing. (reflection)
- Learning correct techniques for instrument playing. (responsibility)
- Finding ways to produce a musical sound on various instruments. (function)
- Taking part in action rhymes and games where each child has a leadership role. (independence)
- Learning to look after classroom instruments (respect)
- Correct behaviours for being a "performer" or "member of audience". (cooperation, respect)
- Learning new music vocabulary (knowledgeable)

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**Physical Education**

- Learning about movement and use of equipment.
- **Focus:** Introduction of some Fundamental Motor Skills. Equipment familiarization and organizational aspects of P.E.
- Explore various types of movement and equipment. Activities incorporating spatial awareness and whistle drills.
- Concepts: **Function:** How our different body parts move when we do different things.
- **Attitudes:** **Respect, Enthusiasm:** Showing respect for each other and showing enthusiasm for learning.
- **Learner Profile:** Discussions amongst the class after each lesson and the demonstration of specific learner profile attributes identified