**Visual Arts**

The Term 3 Visual Arts Unit of Inquiry is called ‘Architecture of Many Nations’, which integrates with ‘How the World works’. The Unit focuses on the different architecture across the world paying particular attention to the unique differences in the design of homes in varying climates and the materials that are used. We are exploring the work of architects/artists Hundertwasser, Gaudi and Jan Sensberg.

- Ceramic buildings exploring architecture and art work of Hundertwasser and Gaudi.
- Mulit media illustration of a ‘Fantasy Building’ Inspired by Architectural Designs using a variety of pencil, paint and paper chip squares.
- Melbourne City Landscape oil pastel drawings with painted background. Inspired by the works of Jan Sensberg’s city scapes.
**Music**

**How the World Works**

This Term Foundation will be focussing on ‘Function’, ‘creativity’ and ‘communicator’ as learn about design challenges for musical equipment and about how to compose and design a sound scape.

- Exploring design and materials of musical instruments (trumpet, flute, recorder, guitar, piano, cello, ukelele) and how some instruments have changed over the years..eg horns: from animal horns to brass instruments, flutes: from wooden to metal etc.
- Exploring reasons for design and materials used for some covers for instruments. E.g compare hard/soft covered cases for guitar and cello.
- Making own maraca for use in a ‘sound effects’ story.
- Composing and perform a sound scape.
- Singing songs relating to Unit of Inquiry. E.g, ‘Fix It Man’; ‘Old Joe Clark’.

**Japanese**

**Theme/Activities**

- Numbers (6-10)
- Learn how to say/spell the numbers in Kanji characters.
- Sing a Japanese number song.
- Big and small
- Learn how to say / spell big and small in Japanese.
- Japanese house
- Compare Japanese houses to Australian houses.
- Different types of Japanese houses- traditional and modern.
- Make origami houses and label them with Japanese words. (big/small)
- Olympic games (names of countries in Japanese/ hello in different languages

**Concepts**

- Form (pattern)
- Perspective (beliefs)
- Perspective ( point of view of others

**Learner Profile**

- Risk taker
- Open-minded