Library

- Revise the Public Access system, focussing mainly on a keyword search and remind students to observe the status (whether the book is available) of the book first.
- Discuss the importance of library bags.
- Revise the locations of the library.
- To formulate the Library essential agreement and refer to it regularly.
- Incorporate the UOI. – ‘How we express ourselves’ by reading ‘The Giving Tree’ by S. Silverstein.

Visual Arts

Creative ways or exploring emotions
- Exploration of creating marks with oil pastels
- Exploration of creating lines using a variety of tools
- Combining marks and lines to create pictures
- Making marks with paint to create a portrait.
- Exploring patterns and using natural materials to create patterns

Japanese

Theme/Activities
- Essential agreement in Japanese room
- Greetings (hello, goodbye, good morning, see you, thank you, etc)
- Classroom instructions
- Setsubun (Bean-Throwing festival)
- Japanese songs

Concepts
- Responsibility
- Form (pattern)
- Perspective (points of view of others)
Music

How We Express Ourselves and Who We Are

Focus: To explore the effects of music on emotions through singing and listening and to find creative ways to express our emotions through group performances with percussion instruments.

The Children will:

- Sing songs: promoting respect and a positive attitude. For example: Respect, The Sharing Song,
- Make choices about sound: recognising, playing and writing rhythms in 2/4, 3/4, 4/4
- Manipulate chants and simple songs to express ideas and emotions by changing different elements in music.
- Explore body movements as a means of expression. E.g. raps, creative movement.
- Become familiar with the tone colour and playing techniques for tuned and untuned percussion instruments.
- Have many opportunities to find ways to express themselves musically and creatively in class performances.

Physical Education

- Consolidating basic movement skills and more complex movement skills.
- Focus: Continuing to practice, control and master Fundamental Motor Skills (Rolling/Underarm Throw). Introduce skills such as overhand throw and ball bounce. Incorporate these skills into more complex minor games.
- Concepts: Responsibility: Looking after sports equipment and personal organization.
- Attitudes: Respect, Enthusiasm: Showing respect for each other and showing enthusiasm for learning.
- Learner Profile: Discussions amongst the class after each lesson and the demonstration of specific learner profile attributes identified.