Library

The children are timetabled weekly, to borrow books from the Library with their classroom teachers. During these borrowing sessions, they will gain a better understanding of Library locations and the borrowing/returning procedures. The focus will be on reading for enjoyment, interest and information. The children will have the opportunity to consolidate their literacy skills and further their development in literature appreciation. The Library programme also supports and extends the units of inquiry being studied in each year level and provides classrooms with resources to enrich the units offering varied forms of information.

Physical Education

Striking Games: T-Ball/Golf

- **Focus:** Refine the Fundamental Motor Skills of throwing, catching and striking previously learnt, to perform a broad range of complex motor skills. These skills will be used in more complex games and we will be introducing strategies.
- **Concepts:** Connection: How different skills can be used in different sports.
- **Attitudes:** Respect, Enthusiasm: Showing respect for each other and showing enthusiasm for learning.
- **Learner Profile:** Discussions amongst the class after each lesson and the demonstration of specific learner profile attributes identified.

Japanese

**Theme/Activities**

- Essential agreement in Japanese room
- Greetings (hello, goodbye, good morning, see you, thank you, I’m sorry, please, etc)
- Classroom instructions
- Japanese numbers
- Setsubun (Bean-Throwing festival)
- Osaka (Japan’s second largest city)
- Origami name card

**Concepts**

- Responsibility
- Form (structure, pattern)
- Perspective (point of view of others)
**Music**

PYP UOI: SHARING THE PLANET  
All people have rights and responsibilities regardless of who they are—Peace  

SONGS PROMOTING RESPECT & A POSITIVE ATTITUDE: Cool Kids (Echosmith), Stand by You (Marlisa), Heroes (Alesso)  
**UOI SONGS:** We Are the World’, ‘Fill the World with Peace’

*Make use of music as a language of expression:*  
- Explore how dynamics can change the mood of music  
- Compose a melody to a Peace Poem.  
- Create a Peace Rap

*Explore body movement as a means of expression:*  
- Create a dance sequence in a group to a song of choice

*Become familiar with the tone colour and playing techniques for tuned and untuned percussion instruments:*  
- Tuned and untuned percussion arrangements to accompany songs.

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**Visual Arts**

The Term 1 Unit of Inquiry, "The Evolution of Indian Art", integrates with the Year 4 concepts - connection and function. Focus on cultural celebrations, traditional design, architecture and religious iconography.

Students demonstrate their learning through the following activities:

- Mehndi: Henna hand patterns. Detailed drawing designs within the outline of their hand.
- Ceramic Palaces inspired by the architecture of India.
- Paper Sculpture with layers, colour and shape inspired by the Holi festival looking at sculptural aspects form, balance and composition.