Library

The children are timetabled weekly, to borrow books from the Library with their classroom teachers. During these borrowing sessions, they will gain a better understanding of Library locations and the borrowing/returning procedures. The focus will be on reading for enjoyment, interest and information. The children will have the opportunity to consolidate their literacy skills and further their development in literature appreciation. The Library programme also supports and extends the units of inquiry being studied in each year level and provides classrooms with resources to enrich the units offering varied forms of information.

Physical Education

- Team Building Activities / Parachute. Striking Games – Modified Cricket Activities
- Focus: Working together as a group showing tolerance and respect for others. Demonstrating open-mindedness and caring for each other. Refine the Fundamental Motor Skills of throwing, catching and striking previously learnt, to perform more complex motor skills. These skills will be used in modified cricket games and we will be introducing strategies.

- Concepts: Responsibility- Children need to be aware of their responsibilities within the class and acting responsibly during activities.
- Attitudes: Respect, Enthusiasm
- Learner Profile: Discussion with the children about Learner Profiles demonstrated during the lesson.

Japanese

Theme/Activities

- Essential agreement in Japanese room
- Spell their name in Japanese on a name card
- Greetings (hello, goodbye, good morning, see you, thank you, I’m sorry, please, etc)
- Classroom instructions
- Japanese numbers
- Japanese exercise
- Yokai watch (KARUTA; a Japanese card game)

Responsibility
Form (structure, pattern)
Perspective (point of view of others)
**Visual Arts**

The Term 1 Unit of Inquiry, “The Evolution of Indian Art”, integrates with “How we organise ourselves”. Focus on cultural celebrations, traditional design, architecture and religious iconography.

- **Mehndi** - Henna hand patterns. Detailed drawing designs within the outline of their hand. Painted backgrounds inspired by the colours of India.
- **Ceramic Palaces** inspired by the architecture of India.
- **Paper Sculpture** with layers, colour and shape inspired by the Holi festival.

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**Music**

**TRANS DISCIPLINARY THEME: SHARING THE PLANET**

*All people have rights and responsibilities regardless of who they are - Peace*

**SONGS PROMOTING RESPECT & A POSITIVE ATTITUDE:**

Walk a Mile in My Shoes, In the Middle, Respect

**UOI SONGS:** We Are the World’, ‘Fill the World with Peace’

*Make use of music as a language of expression:*

- Explore how dynamics can change the mood of music
- Compose a melody to a Peace Poem.
- Create a Peace Rap

*Explore body movement as a means of expression:*

- Create a dance sequence in a group to a song of choice

*Become familiar with the tone colour and playing techniques for tuned and untuned percussion instruments:*

- Tuned and untuned percussion arrangements to accompany songs.