Library

The children are timetabled weekly, to borrow books from the Library with their classroom teachers. During these borrowing sessions, they will gain a better understanding of Library locations and the borrowing/returning procedures. The focus will be on reading for enjoyment, interest and information. The children will have the opportunity to consolidate their literacy skills and further their development in literature appreciation. The Library programme also supports and extends the units of inquiry being studied in each year level and provides classrooms with resources to enrich the units offering varied forms of information.

Physical Education

- Team Building Activities / Parachute. Striking Games - Cricket
- Focus: Working together as a group showing tolerance and respect for others. Demonstrating open-mindedness and caring for each other. Refine the basic and complex motor skills of throwing, catching and striking in game situations. Begin to evaluate the performance of a partner during modified cricket games and provide constructive feedback based on performance criteria to assist skill development.
- Attitudes: Respect, Enthusiasm
- Learner Profile: Discussion with the children about Learner Profiles demonstrated during the lesson.
- Children identify peers that demonstrated a particular Learner Profile

Japanese

Theme/Activities
- Essential agreement in Japanese room
- Spell their name in Japanese on a name card
- Greetings and classroom words (revision)
- Self introduction (name, age, grade, what I like, etc)
- Japanese exercise
- Yokai watch (KARUTA; a Japanese card game)

Concepts
- Responsibility
- Form (pattern)
- Perspective (point of view of others)
Music

**TRANSDISCIPLINARY THEME: SHARING THE PLANET**
*All people have rights and responsibilities regardless of who they are - Peace*

**SONGS PROMOTING RESPECT & A POSITIVE ATTITUDE:**
*Walk a Mile in My Shoes, In the Middle, Respect*

**UOI SONGS:** *We Are the World*, ‘Fill the World with Peace’

*Make use of music as a language of expression:*
- Explore how dynamics can change the mood of music
- Compose a melody to a Peace Poem.
- Create a Peace Rap

*Explore body movement as a means of expression:*
- Create a dance sequence in a group to a song of choice

*Become familiar with the tone colour and playing techniques for tuned and untuned percussion instruments:*
  Tuned and untuned percussion arrangements to accompany songs

Visual Arts

The Term 1 Unit of Inquiry, “Ecosystems”, integrates with “Sharing the Planet”. Focus on components of an ecosystem, how they interconnect through form and balance, using visual references of microscopic images, coral reefs and scientific drawings. The Artists to explore are Rob Lowe/Supermundane, Diane Lublinski and Maryanne Moodie.

- Detailed illustration of an ecosystem inspired by the artist Rob Lowe / Supermundane.
- Ceramic Sculpture relief representing the balance of a coral reef ecosystem. Inspired by the artists Diane Lublinski.
- Weaving and the interconnected relationship between materials, colour and pattern. Exploring the layers and textures of geological images. Inspired by the works of Maryanne Moodie.