Library

Year 6 students are encouraged to borrow books from the Library. The focus will be on reading for enjoyment, interest and information. The children will have the opportunity to consolidate their literacy skills and further their development in literature appreciation. The Library programme also supports and extends the units of inquiry being studied in each year level and provides classrooms with resources to enrich the units offering varied forms of information.

Physical Education

Striking Games, Softball/Golf
- **Focus**: Refine the basic and complex motor skills of throwing, catching and striking in game situations. Begin to evaluate the performance of a partner and provide constructive feedback based on performance criteria to assist skill development.
- **Concepts**: **Responsibility**: Looking after each other and the sporting equipment needed in minor games. **Safety on the sports field**.
- **Attitudes**: **Respect, Enthusiasm**: Showing respect for each other and showing enthusiasm for learning.
- **Learner Profile**: Discussions amongst the class after each lesson and the demonstration of specific learner profile attributes identified.

Japanese

**Theme/Activities**
- Essential agreement in Japanese room
- Hiragana characters
- Setsubun (Bean-Throwing festival)
- Greetings and classroom words (revision)
- Self introduction (name, age, grade, what I like, nice to meet you!, etc)
- Osaka (Japan's second largest city)
- Origami name card

**Concepts**
- Form (pattern)
- Perspective (point of view of others)
- Connection (relationship, network)
Music

UOI: Who We Are
HARMONY: Harmony is created when two or more notes are blended together

SONGS PROMOTING RESPECT & A POSITIVE ATTITUDE: Cool Kids (Echosmith), Stand by You (Marlisa), Heroes (Alesso)
UOI HARMONY IN MUSIC SONGS: ‘Doo Doo Canon’, ‘I Need Some Music’

Make use of music as a language of expression:
- Learn about the function of chords built on the major scale of 1/3/5 blend together to form a harmony.
- Experience singing in harmony
- Listen to various compositions. Note the change to the mood when more irregular harmonies are used.
- Composition using poem

Explore body movement as a means of expression:
- Create moves for classroom songs

Become familiar with the tone colour and playing techniques for tuned and untuned percussion instruments:
- I Need Some Music: untuned percussion accompaniment

Visual Arts

Term 1 Unit of Inquiry, "Contemporary Aboriginal Art" integrates with "Where we are in place and time". Focus on present day Aboriginal culture through contemporary art and reflecting on the traditional past. The artists to explore are Christian Bumbarra, Michael Cook, Freddy Timms and Minnie Pwerle.

Students demonstrated their learning through the following activities:
- School identity portrait, an illustration inspired by the artist Christian Bumbarra Thompson.
- A mix medium work of collage, illustration and watercolour wash, inspired by the artist Michael Cook.
- Paintings inspired by the artists of the Kimberly Region.
- Wire sculpture camp dogs exploring form and texture.