

CALENDAR OF EVENTS

DISTRICT SWIM CARNIVAL

TUESDAY 7 MARCH

MSAC

BEAUMARIS SECONDARY COLLEGE INFORMATION SESSION

WEDNESDAY 8 MARCH 6 – 7.30PM

Beaumaris North Primary School

BEAUMARIS FARMERS MARKET

SATURDAY 11 MARCH 8AM – 1PM

BNPS

LABOUR DAY – PUBLIC HOLIDAY

MONDAY 13 MARCH

CURRICULUM DAY

TUESDAY 14 MARCH

TERM 1 CONCLUDES

FRIDAY 31 MARCH -2.30PM

TERM 2 STARTS

TUESDAY 18 APRIL -9AM

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Principal's Report

Resilience Project

This year BNPS have committed to the Resilience Project which provides a program using evidence-based approaches to build resilience and to teach positive mental health strategies for our children.

Last week we were lucky enough to have Martin Heppell and Hugh van Cuylenburg from the Resilience Project to launch the program to both staff and parents with students having already participated in their introductory session.

The response to their presentation has been fantastic with most people deeply touched by the message they deliver and the strategies and activities they promote. In our busy lives and rapidly changing world this program provides a wonderfully positive and strategic mental health framework for adults and children alike.

Each year level is excited to incorporate this program into their teaching to further support our extensive well-being curriculum.

***Inspiring students
Empowering teachers
Engaging parents***



Family Picnic Friday, 17 February

The Family Picnic held on the 17 February Friday was a huge success, raising approximately \$8000 for Love Your Sister.

The positivity and generosity that was demonstrated by our school community was simply amazing and quite overwhelming to witness.

Samuel Johnson asked Shae, the organiser, to pass on how grateful he was for the evening. He greatly appreciated the kindness and respect he received from the BNPS families.

Thank you everyone.



Pencils Community Donation

At the end of 2016 we collected unwanted pencils and stationery and donated them to 'Pencils Community' www.pencilscommunity.com

We have been notified that our donation has been allocated and re-bundled and now on the way to two orphanages in The Philippines and also to the Les Twentyman Foundation.

Learning Tasks

Learning tasks provide the opportunity for parents and students to receive ongoing and timely feedback on their learning throughout the year. The Learning Tasks provide a snapshot of the curriculum and the feedback is specific to the unit of work detailed in the Learning Task. Year levels will be uploading their Learning Task descriptions through Compass and parents will be notified when the feedback becomes available.

Feedback to students on their Learning Task allows students to recognise their strengths and goals for future development. It is very important for parents to be part of the process ensuring that the goals are shared. Our students are responding positively to our Learning Tasks and are, as always, engaged in their activities as they explore, investigate and develop their skills and conceptual understandings through their inquiry units.

In Term One, each year level will present two learning tasks. Specialist programs will also be providing an insight to their programs through Compass throughout the year. This term the Art program will be presenting Learning Tasks for students in Year Three and Year Four. The Learning Task will provide an overview of the program for term one with feedback on your child's achievement in the task available at the end of the term.

Compass is an extremely valuable tool for partnering in your child's education. We continue to encourage you to access Compass in support of your child's learning.

GRIP Leadership

On Friday 27 February, the School Captains and the Year 6 JSC Representatives attended the GRIP Leadership conference at the Exhibition Centre with around 2000 student leaders from schools all around Victoria. GRIP stands for Generosity Responsibility Integrity and People.

We learned the real meaning of Leadership and the responsibility that goes along with it. We really enjoyed filling in answers in our booklets and listening to the motivational speakers. We participated in many games, activities and even dances to encourage us to interact with children from other schools. In one game, 'Leadermon' we had to approach other students and fill in a questionnaire which allowed us to share ideas.

One very important thing that we learnt was how to put our 'Big Ideas' into ACTION.

Overall we had a great day and we would like to especially thank Suzi and Jane for driving us into the city and Mrs Appel for joining us.

By Mia, James, Bella, Kai, Dan, Ben, Sophie and Giselle



Sherril Duffy

Principal

Library Borrowing

Please note the following days that have been allocated to each year level in 2017. It is most important that the students bring their borrowed book back on that day (preferably in a Library bag) so they can then borrow a new one. If your child has not got a Library bag, you can buy them at the Uniform Shop or make one – a pillow slip is a good size. It is essential that the bag is labelled with both your child's first & surname.

PREP - Tuesday

Y1 - Wednesday

Y2 - Friday

Y3 - Tuesday

Y4 - Friday

Y5 - Mondays

Y6 - at teacher's discretion and Wednesday's at lunchtime.

Please make sure the Library book is kept separately from household books (preferably in a Library bag) as it is easier to find and protects the book.

Happy reading!

Crissa Cody-Smith (Library teacher)

& Jane Garvey (Library technician.)

Interview – Miss Arla Anderson

By Harry and Natalia

1: What book, TV show or movie have you enjoyed reading/watching this year?

A TV show that I've enjoyed watching is 'The Get Down' – a show about music in the 1970s in New York City.

2: Do you have any special interests or hobbies?

Well, I'm starting up my own art work again! To begin with, I'm setting-up a studio for sculptures.

3: What was your first job and how old were you when you started it?

My first job was working in a shop that my mother owned. I was only about 12 years old.

4: What is your favourite holiday destination and why?

My favourite holiday destination is Paris, France because it has some of the best art collections in the world.

5: What do you enjoy most about teaching Art at BNPS?

The best thing about teaching Art is the willingness of the BNPS students to take on creative ideas!



Book Club

Pamphlets will be sent home this week for the first 'Book Club' of the year - orders must be placed by close of business on **Wednesday 15 March**. For detailed instructions on how to order, please visit www.beaumarisnorthps.vic.edu.au/pi-book-club.htm

Please note: BNPS no longer accepts payment for Book Club orders - all orders must be paid by credit card online via LOOP (orders that have not been paid via LOOP will be returned to you).

If you wish to place a 'surprise' order, please email Jane Garvey via beaumaris.north.ps@edumail.vic.gov.au indicating that you would like to collect the order yourself and include your preferred contact number.



Do You Know?

1. Do you know that an 'Attendance Summary' grid is available on the 'Attendance' tab of your child's profile page?

Click on the **Profile (Attendance, Schedule, Reports)** link on the Home page of the BROWSER version of Compass and then click on the **Attendance** tab.

'Hovering' over the headings in the grid (see screen shot below) will reveal the definition for each of the headings. Remember that attendance is measured by the number of 'sessions' your child has been present at school. Each day has **two sessions (AM & PM)**, therefore two sessions are counted for one day.

Run	In Class				Out of Class				Percentages		
	Prsnt	Late Appr	Late Un'd	Total	NP Schl	NP Parnt	NP Un'd	Total	Class %	Ac'td %	Sc %

2. Do you know what 'Circle Time' is?

Circle Time involves activities which are conducted with all students and the teacher sitting in a circle. This enables all students to be seen and heard, and no-one is left out - participants feel that they are equal and connected to one another. Circle time can be used for fun activities as well as for solving problems that may be occurring within the classroom or the school yard.

'Circle Time' promotes the development of positive relationships and complements our [Restorative Practices](#) approach to student behaviour and wellbeing. It has been shown to increase feelings of school connectedness and trust.

3. Do you know where our two main evacuation areas are in case of an emergency?

www.beumarisnorthps.vic.edu.au/pi-emergency-management.htm

Interschool Sport - Round 1

On Friday 17 February our Year 5 and 6 students participated in their first round of Summer Sport for 2017 competing against Sandringham PS. We did exceptionally well to have 80% of our teams win their games, which was a great result. The sports played were: Lacrosse, Volleyball, Oz Tag, Softball, Lawn Bowls, Basketball and our Recreation group were involved in Game On Rugby.

The sportsmanship and encouragement from our BNPS students was a real credit to us and many Sandringham PS teachers commented on how polite and respectful the students were to one another and to the opposition.



It was also the first round for many teachers who were umpiring and coaching a sport that they are also new to and it was nice to get feedback on how all students from both BNPS and Sandringham respected the umpires' decision and also helped out with rules if needed.

Tomorrow we have a double header against Hampton PS and East Sandy PS.

Good Luck to all teams!

Year 5 & 6 Beach Program

Last week both our Year 5 and 6 students were lucky enough to be involved in our Beach Program down at Beaumaris Life Saving Club. The students have been experiencing activities such as: First Aid, learning about DRABC, rips and currents, sprints on the beach, wading and relay races, flags, survival swimming in their clothes and lots more. The program was introduced to give the senior students an experience outside the comforts of a lap pool and challenge them to use their swimming skills in a natural environment that is forever changing.

The students have enjoyed working in groups; being a part of our community and sharing stories with instructors, learning about our local beaches as well as having lots of fun. The staff have also enjoyed bonding with the groups and getting to know their students in a different light outside of the classroom.

