



BEUMARIS  
NORTH  
PRIMARY  
SCHOOL

## PROGRAMME OF INQUIRY 2017



T R A N S D I S C I P L I N A R Y  T H E M E S	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
	<p>Many people teach us how to be healthy and safe</p> <p><b>Concepts:</b> Responsibility, Reflection</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The things we can do to keep ourselves healthy and safe</li> <li>Personal physical and social health</li> <li>The many organizations and people that keep us healthy and safe.</li> <li>Identifying dangers in our environment</li> </ul>	<p>Family histories provide an insight into culture</p> <p><b>Concepts:</b> Change, Connection</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Features of a family</li> <li>The way we are influenced by cultural differences of families</li> <li>Changes in family life due to evolving technology</li> </ul>	<p>Senses help people express their ideas</p> <p><b>Concepts:</b> Function, Perspective</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The five senses</li> <li>The different ways in which we use our senses</li> <li>The way our senses help us function</li> </ul>	<p>Climate and the type of materials available determines the structures that can be built</p> <p><b>Concepts:</b> Form, Function</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The different materials used to build structures</li> <li>The way these materials influence the design of the buildings and structures</li> <li>The effects climate has on the design of houses</li> </ul>	<p>Schools are organised to help us learn and play together</p> <p><b>Concepts:</b> Function, Causation</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The school buildings and grounds</li> <li>Why people go to school</li> <li>The people who work at our school and their roles, routines and systems</li> <li>The ways we can get along with each other</li> </ul>	<p>People's use of the sea impacts upon the creatures that call it their home</p> <p><b>Concepts:</b> Reflective, Responsibility</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Human use of the Ocean</li> <li>Impact on creatures and their habitats</li> <li>Our responsibility to the environment</li> </ul>
	<p>Knowledgeable Balanced</p>	<p>Inquirer Reflective</p>	<p>Open-minded Risk-taker</p>	<p>Communicator Thinker</p>	<p>Caring Principled</p>	<p>Principled Knowledgeable</p>
	<p><u>TERM 1B</u></p>	<p><u>TERM 2B</u></p>	<p><u>TERM 2A</u></p>	<p><u>TERM 3</u></p>	<p><u>TERM 1A</u></p>	<p><u>TERM 4</u></p>

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
	<p>The decisions people make influence their relationships with each other</p> <p><b>Concepts:</b> Responsibility, Perspective</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The things we need to learn together</li> <li>The way our interactions contribute to a harmonious classroom</li> <li>The purpose and responsibility of specific roles in school</li> </ul>	<p>Transport changes over time</p> <p><b>Concepts:</b> Reflection, Form, Change</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The different forms of transport</li> <li>The way transport has changed over time</li> <li>The way transport adapts to the needs of the community</li> </ul>	<p>People express themselves through stories</p> <p><b>Concepts:</b> Form, Perspective, Causation</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The way stories are told</li> <li>The reason people write stories</li> <li>The way we explore culture, beliefs and values through stories</li> </ul>	<p>The weather affects our lives and environment</p> <p><b>Concepts:</b> Change, Causation, Form</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The meaning of weather</li> <li>The way the weather affects the way we live (global impact)</li> <li>Changes in weather patterns</li> </ul>	<p>Food goes through many stages of production before reaching us</p> <p><b>Concepts:</b> Function, Change</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Differences between processed and unprocessed food</li> <li>The stages food products go through from origin to consumption</li> <li>Resources and their management</li> </ul>	<p>Living things live in different places where their needs are met</p> <p><b>Concepts:</b> Function, Connection, Responsibility</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Different types of habitats</li> <li>Animals needs for survival</li> <li>The survival of different animals in different habitats</li> </ul>
	Caring Principled Open-minded	Communicator Reflective	Communicator Principled Risk-taker	Inquirer Knowledgeable	Inquirer Thinker	Balanced Knowledgeable
	<u>TERM 1A</u>	<u>TERM 3A</u>	<u>TERM 2</u>	<u>TERM 1B</u>	<u>TERM 3B</u>	<u>TERM 4</u>

							WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
							<b>Y E A R  T W O</b>  <b>2017</b>	<p><b>A balanced lifestyle is influenced by the choices people make</b></p> <p><b>Concepts:</b> Responsibility</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• What it means to have a healthy and balanced lifestyle</li> <li>• Spiritual, social and physical health (mind body spirit)</li> <li>• Making healthy food choices</li> </ul>	<p><b>The past influences our present and future</b></p> <p><b>Concepts:</b> Form, Connection, Change</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Family histories</li> <li>• The reasons people migrate</li> <li>• Celebrations they bring with them</li> <li>• The significance of these celebrations today</li> </ul>	<p><b>Communication is influenced by feelings and emotions</b></p> <p><b>Concepts:</b> Perspective, Reflection</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The ways in which we share our ideas and feelings</li> <li>• Communicating and exploring our creativity</li> <li>• Creative ways to exploring our emotions</li> </ul>	<p><b>Forces change the way things move</b></p> <p><b>Concepts:</b> Function, Causation</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Different forces</li> <li>• The way different forces work</li> <li>• Impact of technological advances on the way we can move things</li> </ul>	<p><b>Communities function through services and systems</b></p> <p><b>Concepts:</b> Function, Connection</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Characteristics of the local community</li> <li>• Water as a resource in the community</li> <li>• Systems and services that support a community</li> </ul>
Principled Balanced	Communicator Reflective	Caring Open-minded	Thinker Inquirer	Balanced Knowledgeable	Inquirer							
<u>TERM 1B</u> (may run into Term 2)	<u>TERM 4B</u>	<u>TERM 1A</u>	<u>TERM 2</u>	<u>TERM 4A</u>	<u>TERM 3</u>							

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<b>Y E A R  T H R E E  2017</b>	<p><b>Positive relationships contribute to a harmonious community</b></p> <p><b>Concepts:</b> Responsibility, Reflection, Perspective,</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The way we interact with each other</li> <li>• Different kinds of behaviour</li> <li>• Being tolerant of others</li> <li>• The need for rules</li> <li>• The way rules are enforced in the community</li> </ul>	<p><b>Cultures change over time</b></p> <p><b>Concepts:</b> Change, Reflection</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• The importance of country and place to Aboriginal peoples</li> <li>• Stories, artifacts and histories of Aboriginal and Torres Strait Islander Culture</li> <li>• Impact of settlement on the Aboriginal community</li> </ul>	<p><b>Effective communication skills facilitate the way people present information and ideas</b></p> <p><b>Concepts:</b> Connection, Form, Function</p> <p>FOCUS: Arts Language</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Communication skills</li> <li>• The way we can improve our communication skills to express our ideas</li> <li>• The ways in which we can express our creativity through different forms of communication</li> </ul>	<p><b>Humans are driven to imagine construct and invent</b></p> <p><b>Concepts:</b> Function, Causation, Connection</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Reasons for inventing things</li> <li>• The design process</li> <li>• Impact of new inventions</li> </ul>	<p><b>Communities are organised differently</b></p> <p><b>Concepts:</b> Function, Connection</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Different organisations (form)</li> <li>• The way these organisations function (function)</li> <li>• The needs of different communities (connection)</li> </ul>	<p><b>Survival of a species is dependent on its environmental conditions</b></p> <p><b>Concepts:</b> Responsibility, Causation</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Living and non-living things</li> <li>• The differences between living, once living and products of living things</li> <li>• Species in danger of becoming extinct</li> <li>• Factors affecting the survival of some species.</li> </ul>					
	Balanced Principled	Open-minded	Communicators	Inquirers Risk-taker	Knowledgeable Reflective	Caring Thinker					
	<u>TERM 1A</u>	<u>TERM 2</u>	<u>TERM 1B</u>	<u>TERM 3</u>	<u>TERM 4B</u>	<u>TERM 4A</u>					

Y E A R  F O U R  2017	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
	<p>The body is a machine made up of different systems that need to be maintained in order to stay healthy</p> <p><b>Concepts:</b> Form, Function, Causation</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The body systems and their components</li> <li>The way they work together</li> <li>The way we keep ourselves healthy</li> </ul>	<p>Exploration leads to discoveries and opportunities</p> <p><b>Concepts:</b> Change, Reflection, Connection</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>Sequences and stages of human movement to new countries</li> <li>Reasons for and consequences of exploration</li> <li>New opportunities, issues and problems that arise</li> </ul>	<p>People communicate by expressing themselves in many different ways</p> <p><b>Concepts:</b> Perspective, Function, Form</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The different forms of communication</li> <li>The different forms of electronic communication</li> <li>Reasons we communicate</li> </ul>	<p>Matter can change state</p> <p><b>Concepts:</b> Form, Function, Change</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The different forms of matter</li> <li>The way matter works</li> <li>The way matter can change</li> <li>The way we use matter</li> </ul>	<p>Communities evolve in response to many factors</p> <p><b>Concepts:</b> Connection, Function</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Specific needs of individuals in order to survive</li> <li>Specific skills individuals need to survive</li> <li>Differences between needs and wants</li> <li>The roles of individuals in a community</li> </ul>	<p>All children have rights regardless of who they are</p> <p><b>Concepts:</b> Connection, Causation, Responsibility</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The rights that all children should have</li> <li>The similarities and differences between a right and a responsibility</li> <li>Whether these rights differ throughout the world</li> </ul>
	Risk-taker Knowledgeable Inquirer	Thinker Reflective	Communicator	Balanced Risk-taker	Open minded	Caring Principled
	<u>TERM 3</u>	<u>TERM 2</u>	<u>TERM 4B</u>	<u>TERM 4A</u>	<u>TERM 1/2</u>	<u>TERM 1</u>

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<b>Y E A R  F I V E  2017</b>	<p>Understanding different perspectives influences the way people relate to each other</p> <p><b>Concepts:</b> Responsibility, Perspective</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The meaning of perspective</li> <li>• Understanding perspectives</li> <li>• Characteristics of respectful relationships</li> <li>• Establishing a harmonious community</li> </ul>	<p>Past events shape the present and future</p> <p><b>Concepts:</b> Change, Reflection,</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Colonial life</li> <li>• Settlement patterns</li> <li>• Explorers</li> <li>• The advent of Bushrangers</li> <li>• The 1850s gold rushes</li> <li>• The role of a significant individual or group in shaping the colony</li> </ul>	<p>Media may influence community perceptions</p> <p><b>Concepts:</b> Responsibility, Perspective</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The meaning of media</li> <li>• The way the media uses different measures to achieve its purpose</li> <li>• The way information can be conveyed in different formats to suit audience and purpose</li> <li>• The way the media directly influences our lives</li> </ul>	<p>Changes to the earth's surface impact human lives</p> <p><b>Concepts:</b> Causation, Change</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Sudden geological changes</li> <li>• Extreme weather conditions</li> <li>• Impact on human lives</li> <li>• Impact on the environment</li> </ul>	<p>Organisations make decisions that impact on humans and the environment</p> <p><b>Concepts:</b> Responsibility, Connection</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The function of business organisations</li> <li>• Economic decision making</li> <li>• The impact decisions have on humans and the environment</li> <li>• Global impact</li> <li>• Development of a common goal</li> </ul>	<p>Living things adapt to their environment</p> <p><b>Concepts:</b> Connection, Form</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The components of an ecosystem</li> <li>• Significant events that affect the balance of an ecosystem</li> <li>• Investigation of living things within an ecosystem and their adaptations</li> </ul>
	<p>Communicator Open-minded Caring</p>	<p>Inquirer Reflective</p>	<p>Communicator Risk-taker</p>	<p>Knowledgeable Reflective</p>	<p>Open minded Knowledgeable</p>	<p>Balanced Principled</p>
	<u>TERM 1A</u>	<u>TERM 4A</u>	<u>TERM 4B</u>	<u>TERM 2</u>	<u>TERM 3</u>	<u>TERM 1B</u>

<b>Y E A R S I X 2017</b>	<b>WHO WE ARE</b>	<b>WHERE WE ARE IN PLACE AND TIME</b>	<b>HOW WE EXPRESS OURSELVES</b>	<b>HOW THE WORLD WORKS</b>	<b>HOW WE ORGANISE OURSELVES</b>	<b>SHARING THE PLANET</b>
	<p>Different cultures are influenced by many factors</p> <p><b>Concepts:</b> Perspective, Connection</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Key aspects of an Asian country</li> <li>• Issues effecting the people</li> <li>• Customs, values, rituals, celebrations and lifestyle</li> <li>• Links between this country and Australian traditions</li> </ul>	<p>Present day cultures are influenced by cultures from the past</p> <p><b>Concepts:</b> Causation, Change, Perspective</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Events leading to Australia's involvement in war since Federation</li> <li>• The changing face of Australian society throughout the 20<sup>th</sup> Century</li> <li>• Migration</li> <li>• The contribution of individuals and groups to the development of Australian society</li> </ul>	<p>Leaders possess unique qualities</p> <p><b>Concepts:</b> Responsibility Causation</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The meaning of leadership</li> <li>• Attributes of a good leader</li> <li>• Issues that inspire leaders</li> <li>• The ways we can demonstrate leadership at school and in the community</li> </ul>	<p>Earth is a unique planet in our solar system</p> <p><b>Concepts:</b> Function, Form</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The features of the universe</li> <li>• Earth's place in the universe</li> <li>• Space exploration</li> <li>• The way advancements in technology and space travel have affected society</li> </ul>	<p>Economic activity depends on systems of production, exchange and consumption of goods and services</p> <p><b>Concepts:</b> Responsibility, Function</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The role of supply and demand</li> <li>• The distribution of goods and services</li> <li>• Our responsibility as consumers</li> </ul>	<p style="text-align: center;"><b><u>YEAR 6 EXHIBITION</u></b></p> <p style="text-align: center;"><b><u>Thursday 27 July 2017</u></b></p>
	<p>Principled Communicator</p>	<p>Inquiry Reflective</p>	<p>Open-minded Caring</p>	<p>Risk-taker</p>	<p>Open minded</p>	<p>Thinker Balanced</p>
	<p style="text-align: center;"><u>TERM 3/4</u></p>	<p style="text-align: center;"><u>TERM 1B</u></p>	<p style="text-align: center;"><u>TERM 1A</u></p>	<p style="text-align: center;"><u>TERM 4</u></p>	<p style="text-align: center;"><u>TERM 3</u></p>	<p style="text-align: center;"><u>TERM 2/3</u></p>