

## 2013 Annual Report to the School Community

Beaumaris North Primary School

School Number: 4803



All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).

This school meets prescribed minimum standards for registration as set down by the Victorian Registration and Qualifications Authority (VRQA) in accordance with the Education and Training Reform Act 2006, inclusive of those schools granted an exemption by the VRQA under minimum standard 2.1 'Student enrolment numbers' and/or 3.1 'Curriculum framework – languages program' until 31 December 2013.

## About Our School

The school is located in a quiet residential neighbourhood surrounded by housing on three sides but with a main road and large nature reserve on the other. An appreciation of the environment and native vegetation is evident with lots of trees and vegetation around the buildings and school grounds.

We are an IB World School authorised to deliver the Primary Years Programme of the International Baccalaureate. In line with the IBO philosophy, our school vision is to develop, in partnership with the whole school community, an effective, caring and dynamic learning community. We offer a full range of AusVELS Specialist subjects in Visual Arts, Library, Languages, Performing Arts and Physical Education and have many enrichment opportunities across the curriculum.

Current enrolment is 650 with a good gender balance of approximately 50:50 girls/boys. The school's Student Family Occupation (SFO) index is 0.2 with 6.2% of families in receipt of the Education Maintenance Allowance (EMA) Within the Beaumaris North PS community there is a low level of household movement indicating a generally stable community. We currently have a 1:21 teacher student ratio in our year levels.




The school has 40.59 equivalent full time teachers, 3 Principal class officers and 7.37 Education Support staff.

Achievement	Engagement	Wellbeing
<p>Our combined student learning outcomes are well above Victorian Government Primary School medians. Our students are performing at a predicted level given our student cohort.</p> <p>School programs are reviewed annually based on student assessment data. In 2014 a non-teaching Curriculum Coordinator has been employed to oversee the AusVELS and PYP Curriculum, student data and to identify specific intervention programs and foci.</p> <p>In 2014, we will focus on Numeracy, Literacy and Science. Science specialists will work with teachers to enhance skills and embed Science into their Units of Inquiry, further enriching the students' learning experience.</p> <p>We will also focus on our engagement with the Studies of Asian Literacies and participate in the Leading 21<sup>st</sup> Century Schools project.</p> <p>NAPLAN, the On Demand Assessment facility, and the ACER Online testing to inform all student achievement needs and areas for focus.</p> <p>The report from our 2013 IBO PYP Evaluation verified our exemplary curriculum and student achievement.</p>	<p>Student Engagement has been a focus in 2013 with an increase in profile and responsibilities of our Student Leadership Program.</p> <p>Student Attitudes to School data derived from the Attitudes to School survey is higher than similar schools and above the median of all Victorian Government schools.</p> <p>Our 3 year data in all areas of Student Relationships, Wellbeing and Teaching and Learning is on the upward trend. Our school mean scores are higher than both region and state results.</p> <p>A Lunch Club Program operates including Drama, Inside Games, Library and Sporting surprises.groups four days a week. This program provides an interest and passion for the non sporting or musical students.</p> <p>As a result of this focus on Student Engagement, our student attendance in all year levels is well above the state median and has remained above the state average from 2010-2013.</p> <p>Our common reason for non attendance includes extended family holidays and illness. Our parents are extremely vigilant in notifying us immediately if their child is to be absent.</p>	<p>The school community is committed to modelling and upholding our school values of Respect, Trust, Empathy, Responsibility and Care.</p> <p>All BNPS staff are trained in the principles of Restorative Justice. We are a KidsMatter School with two trained staff as facilitators.</p> <p>Current Student Wellbeing Programs include Kimochi, Friends for Life, Girls on the Go, Boys on the Bounce, You Can Do It.</p> <p>Our school employs a 0.6 Wellbeing Officer who works with all year levels in planning sessions providing strategies for all teaching staff on the social and emotional wellbeing of the students. She also provides individual support and guidance for staff, students and parents as required.</p> <p>Our Wellbeing team also offers Parent Information sessions encompassing Parenting Skills, Building Resilience in Children and School Readiness knowledge.</p> <p>Throughout 2013 we have focussed on meeting the standards, policies and procedures required to obtain our eSmart accreditation.</p> <p>We use the data derived from school based surveys of staff, students and parents to inform, support and add value to our current programs. Results in this area are around the State medians.</p>

## Performance Summary

The Government School Performance Summary provides an overview of how this school is performing and how it compares to all other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community will foster engagement and collaboration to support further gains and positive learning experiences for all students.

Key: Range of results for the middle 60% of Victorian government schools:   
 Result for this school:  Median of all Victorian government schools: 

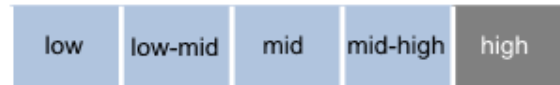
### School Profile

#### School Enrolments

A total of 642 students were enrolled at this school in 2013, 319 female and 323 male.

#### Overall socio-economic profile

Based on the school's Student Family Occupation index which takes into account parents' occupations.



#### Proportion of students with English as a second language.



#### Parent Satisfaction Summary

Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.



Please note: The Staff Opinion Survey was not conducted in 2013.

## Performance Summary

Key: Range of results for the middle 80% of Victorian government schools: Result for this school: Median of all Victorian government schools:




Achievement	Student Outcomes	School Comparison
<p>Teacher assessments from the Australian Curriculum/Victorian Essential Learning Standards (AusVELS)</p> <p>Percentage of students in Years Prep to 6 with a grade of C or above in:</p> <ul style="list-style-type: none"> <li>English</li> <li>Mathematics</li> </ul> <p>The grades are the same as those used in your child's end of year report.</p> <p>A 'C' rating means that a student is at the standard expected at the time of reporting.</p>	<p>Results: English</p> <p>Results: Mathematics</p>	<p> Similar</p> <p> Similar</p>
<p>NAPLAN Year 3</p> <p>Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.</p> <p>Year 3 assessments are reported on a scale from Bands 1-6.</p> <p>Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.</p>	<p>Results: Reading</p> <p>Results: Reading (4-year average)</p> <p>Results: Numeracy</p> <p>Results: Numeracy (4-year average)</p>	<p> Similar</p> <p> Similar</p> <p> Similar</p> <p> Similar</p>
<p>NAPLAN Year 5</p> <p>Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.</p> <p>Year 5 assessments are reported on a scale from Bands 3-8.</p> <p>Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.</p>	<p>Results: Reading</p> <p>Results: Reading (4-year average)</p> <p>Results: Numeracy</p> <p>Results: Numeracy (4-year average)</p>	<p> Similar</p> <p> Similar</p> <p> Similar</p> <p> Similar</p>





## Performance Summary

Key: Range of results for the middle 60% of Victorian government schools:   
 Result for this school: Median of all Victorian government schools:




Achievement	Student Outcomes	School Comparison																								
<p>NAPLAN Relative Growth Year 3 - Year 5</p> <p>Relative gain of students from Year 3 to Year 5 in the following domains; Reading, Numeracy, Writing, Spelling and Grammar and Punctuation.</p> <p>NAPLAN relative growth is determined by comparing a student's current year result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same score two years prior). If the current year result is in the top 25%, their growth level is categorised as 'High', middle 50%, is 'Medium' and bottom 25%, is 'Low'.</p>	<table border="1"> <caption>NAPLAN Relative Growth Data</caption> <thead> <tr> <th>Domain</th> <th>Low</th> <th>Medium</th> <th>High</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>12%</td> <td>64%</td> <td>24%</td> </tr> <tr> <td>Numeracy</td> <td>16%</td> <td>52%</td> <td>32%</td> </tr> <tr> <td>Writing</td> <td>19%</td> <td>41%</td> <td>40%</td> </tr> <tr> <td>Spelling</td> <td>22%</td> <td>47%</td> <td>31%</td> </tr> <tr> <td>Grammar and Punctuation</td> <td>6%</td> <td>65%</td> <td>29%</td> </tr> </tbody> </table>	Domain	Low	Medium	High	Reading	12%	64%	24%	Numeracy	16%	52%	32%	Writing	19%	41%	40%	Spelling	22%	47%	31%	Grammar and Punctuation	6%	65%	29%	<p>NAPLAN Relative Growth does not require a School Comparison.</p>
Domain	Low	Medium	High																							
Reading	12%	64%	24%																							
Numeracy	16%	52%	32%																							
Writing	19%	41%	40%																							
Spelling	22%	47%	31%																							
Grammar and Punctuation	6%	65%	29%																							





## Performance Summary

Key: Range of results for the middle 80% of Victorian government schools:   
Result for this school:  Median of all Victorian government schools: 

Engagement	Student Outcomes	School Comparison														
<p><b>Student Attendance</b></p> <p>Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.</p> <p>Average 2013 attendance rate by year level:</p> <table border="1" data-bbox="587 741 1042 835"> <thead> <tr> <th>Prep</th> <th>Yr1</th> <th>Yr2</th> <th>Yr3</th> <th>Yr4</th> <th>Yr5</th> <th>Yr6</th> </tr> </thead> <tbody> <tr> <td>94 %</td> <td>94 %</td> <td>93 %</td> <td>94 %</td> <td>95 %</td> <td>95 %</td> <td>93 %</td> </tr> </tbody> </table>	Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	94 %	94 %	93 %	94 %	95 %	95 %	93 %	<p><b>Results: 2013</b></p>  <p><b>Results: 2010 - 2013 (4-year average)</b></p> 	<p> Similar</p> <p> Similar</p>
Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6										
94 %	94 %	93 %	94 %	95 %	95 %	93 %										

## Performance Summary

Key: Range of results for the middle 80% of Victorian government schools:   
Result for this school:  Median of all Victorian government schools: 

Wellbeing	Student Outcomes	School Comparison
<p>Students Attitudes to School</p> <p>Derived from the <i>Attitudes to School</i> survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.</p>	<p>Results: 2013</p>  <p>Results: 2010 - 2013 (4-year average)</p> 	<p> Higher</p> <p> Similar</p>

# How to read the Performance Summary 2013

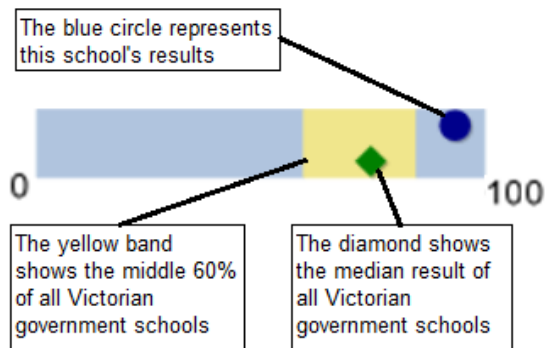
## What are student outcomes?

*Student outcomes* show the achievements of students in this school in English and Mathematics. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

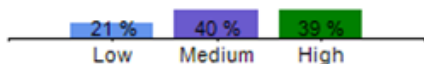
The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students. Some schools are doing exceptionally well with the students they have, and have '**higher**' performance. Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

Additionally, NAPLAN relative growth charts are provided for each of the NAPLAN domains. These compare a student's current year NAPLAN result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same NAPLAN score two years prior).

If the current year result is in the top 25% their growth level is categorised as 'High', the middle 50% is categorised as 'Medium' and the bottom 25% is categorised as 'Low'.

Percentage of students from this school in the High, Medium and Low NAPLAN relative growth categories.



More information on school comparison performance measures can be found at: <http://www.education.vic.gov.au/school/principals/management/pages/performreports.aspx>

## What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*About Our School*' statement provides a summary of this school's improvement plan.



## Financial Performance and Position

Financial Performance - Operating Statement Summary for the year ending 31st December, 2013		Financial Position as at 31st December, 2013	
<b>Revenue</b>	<b>Actual</b>	<b>Funds Available</b>	<b>Actual</b>
Government Provided DE&T Grants	\$397,949	High Yield Investment Account	\$74,459
Government Grants Commonwealth	\$42,055	Official Account	\$14,454
Revenue Other	\$16,540	Other Accounts	\$9,097
Locally Raised Funds	\$965,015	<b>Total Funds Available</b>	<b>\$98,010</b>
<b>Total Operating Revenue</b>	<b>\$1,421,559</b>		
<b>Expenditure</b>		<b>Financial Commitments</b>	
Books & Publications	\$7,639	Operating Reserve	\$98,010
Communication Costs	\$10,556	<b>Total Financial Commitments</b>	<b>\$98,010</b>
Consumables	\$75,255		
Miscellaneous Expense	\$275,641		
Professional Development	\$28,805		
Property Maintenance	\$370,444		
Salaries & Allowances	\$389,788		
Trading & Fundraising	\$229,135		
Travel & Subsistence	\$4,598		
Utilities	\$36,355		
<b>Total Operating Expenditure</b>	<b>\$1,428,217</b>		
<b>Net Operating Surplus/-Deficit</b>	<b>(\$6,658)</b>		
<b>Asset Acquisitions</b>	<b>\$0</b>		

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package.

Misc Expenses may include Bank charges, Health and Personal Development, Administration charges, Camp/Excursion costs and Taxation charges.

For consistency across Financial reporting, the Capital Expenditure label from previous reports now appears as Asset Acquisitions.

### Financial performance and position commentary

During 2013 we further improved our physical learning environments, by removing walls, and renovating classroom space. The excellent support received by our parent community, has enabled the use of the Building Maintenance Fund to undertake these works. Our school continues to enjoy a strong support base from the families, and many projects are able to take place because of this. A perfect example is the Playscape Project, which this year, completed a new stage beside our Canteen, Seahorse Cove. Financially our school utilised available school financial resources to maximize the learning needs of our students. We purchased I pads, laptops, and large Televisions. We increased our technical support and professional development activities to guarantee our ICT program continues to meet eSmart accreditation standards. Maintenance of our grounds continues to draw on our funds, particularly with trees needing constant care. In 2013 we employed a handyman for 0.4 EFT which is greatly assisting us in ensuring we maintain an OH&S focus at all times.



Name of School Principal:

---

Name of School Council President:

---

Date of Endorsement:

---