



1.1 PRIMARY YEARS PROGRAMME

POLICY

Beaumaris North Primary School is an Authorised International Baccalaureate (IB) World School offering the Primary Years Programme. The IB Primary Years Program (PYP) provides us with a framework in which the expectations of the Victorian Curriculum F – 10 are complemented and our Inquiry learning strategies are able to be implemented successfully.

PURPOSE

The aim of the policy is to:

- Promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge.
- Present the learner profile and attitudes as an integral part of the learning experience.
- Provide our students with global learning with international perspectives. Through PYP we are able to enhance our work in the development of students' skills, values and attitudes as children of the world.

IMPLEMENTATION

Through the Written Curriculum the students experience the five essential elements of the PYP: Knowledge, Concepts, Skills, Attitudes and Action. Students make connection between the written curriculum and classroom practice, completing formative and summative assessment tasks as outlined in our Assessment Policy.

In the process of inquiry learning the student will:

- Gain knowledge that is relevant and of global significance.
- Develop an understanding of concepts, which allows them to make connections throughout their learning.
- Acquire transdisciplinary and disciplinary skills.
- Develop attitudes that will lead to international-mindedness.
- Take action as a consequence of their learning.

The school will:

- Address the learning needs of all students who have reached different stages in their development, have different learning styles or special educational needs.
- Provide for the flexible grouping and regrouping of students for a variety of learning situations.

Reference: Making the PYP Happen (MTPYPH)

<http://victoriancurriculum.vcaa.vic.edu.au/>

Ratified by School Council November 2016

Next Review Date 2019