



Beaumaris North Primary School





Our Vision

To inspire students to be lifelong learners and take risks with their learning, pursue their interests and flourish under our guidance



Our Values

- ▶ Care
- ▶ Empathy
- ▶ Respect
- ▶ Responsibility
- ▶ Trust



Teaching & Learning at BNPS

- ▶ IB PYP Programme
- ▶ Open Learning philosophy
- ▶ Visible Learning
- ▶ Learning Intentions & Success Criteria
- ▶ Differentiation
- ▶ Collaborative planning
- ▶ Team teaching
- ▶ Impact of human resource
- ▶ Professional development





Victorian Curriculum

- ▶ The Arts
- ▶ English
- ▶ Health and Physical Education
- ▶ The Humanities
- ▶ Languages
- ▶ Mathematics
- ▶ Science
- ▶ Technologies





IB Primary Years Programme

- ▶ An innovative international programme of teaching and learning that focuses on the development of the whole child and fosters a positive attitude to learning
- ▶ The PYP challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts



IB Learner Profile

The PYP strives towards developing internationally minded students who demonstrate the attributes of the IB Learner Profile



- ▶ Inquirers
- ▶ Knowledgeable
- ▶ Thinkers
- ▶ Communicators
- ▶ Principled
- ▶ Open-minded
- ▶ Caring
- ▶ Risk-takers
- ▶ Balanced
- ▶ Reflective





Inquiry Learning

Students explore six transdisciplinary themes:

- ▶ Who we are
- ▶ Where we are in place and time
- ▶ How we express ourselves
- ▶ How the world works
- ▶ How we organise ourselves
- ▶ Sharing the Planet



Literacy & Numeracy Initiatives



- ▶ SMART Spelling approach
- ▶ Writer's Notebook
- ▶ Daily 5 & CAFÉ
- ▶ 6 + 1 Traits of Writing
- ▶ Classroom Libraries
- ▶ The Treehouse Program
- ▶ Premiers' Reading Challenge
- ▶ LiteracyPlanet
- ▶ Mathletics



ICT & 21st Century Learning

- ▶ Laptops & iPads timetabled for whole-school use
- ▶ 21st Century Learning Design (21CLD)
- ▶ Coding and problem solving skills
- ▶ Lego WEDO, Spheros & Blue-bots



Cyber Safety

- ▶ Prep Cyber Safety Incursion & classroom programs
- ▶ Internet Code of Conduct Agreements
- ▶ Annual eSmart Agreement
- ▶ eSmart Policy & Use Of ICT Guidelines
- ▶ eSmart & Cyber Safety Weeks
- ▶ NO mobile phones or personal electronic devices



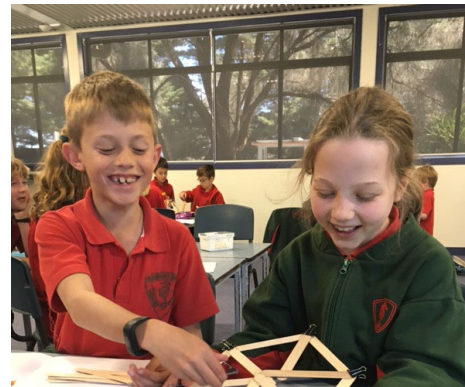


STEM

- ▶ Year 4 - 6 students
- ▶ Science, Technology & Engineering
- ▶ Extension Mathematics
- ▶ Specialist Science Lessons



BNPS Extension, Enrichment and Talent Program (BEET)



- ▶ Extension & Enrichment
 - ▶ Literacy (Y1 & 2)
 - ▶ Mathematics (Y1 - 3)
- ▶ Year 3 STEM
- ▶ GATEWAYS Challenge



Visual Arts

- ▶ Cutting, clay modelling, painting, weaving & drawing
- ▶ Colour, mark making & line drawing
- ▶ Exploring different cultures & Artists
- ▶ Broadening knowledge through creative means



Extra-curricular Visual Arts

- ▶ Archibald Prize Exhibition
- ▶ Art Installation Program
- ▶ Art time at lunch



Music

- ▶ Aligns with the PYP
 - ▶ Open-minded
 - ▶ Communicators
- ▶ Sequential program (Prep - Y6)
- ▶ Opportunities for creativity & improvisation
- ▶ Music Literacy
- ▶ Instrument technique
- ▶ Singing
- ▶ Creative movement & dance
- ▶ Our passion





Extra-curricular Music

- ▶ Choir
- ▶ School Band
- ▶ Flute Ensemble
- ▶ School Concert
- ▶ Carols Night



Physical Education

Prep - Year 2

Basic movement skills, use of equipment & Fundamental Motor Skills

Year 3 & 4

Refining Fundamental Motor Skills and introducing basic game strategies

Year 5 & 6

Refining basic and complex motor skills, game strategies and fair play





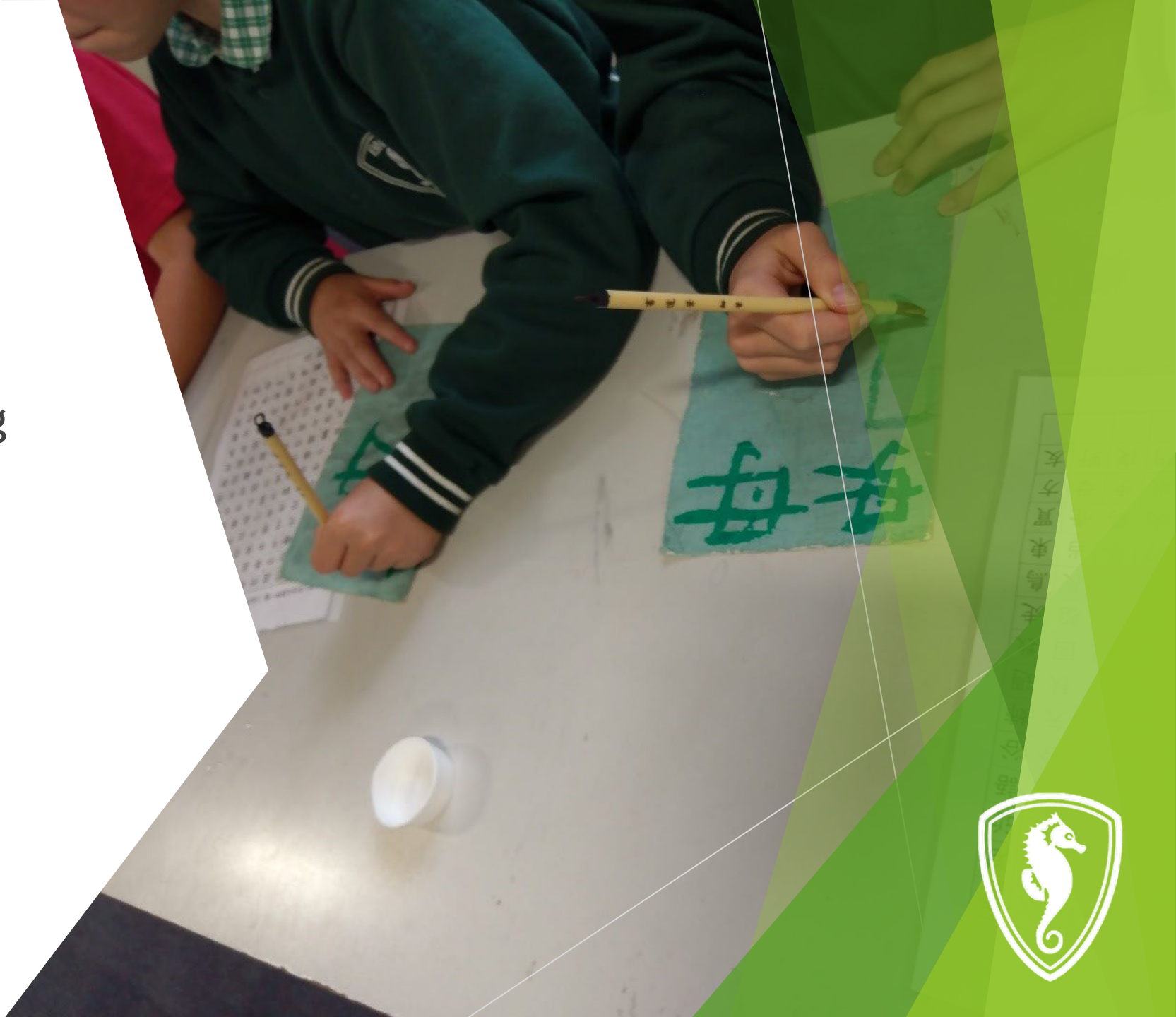
Extra-curricular Physical Education

- ▶ House Swimming (Y4 - 6)
- ▶ House Athletics (Y4-6)
- ▶ House Cross Country (Y3-6)
- ▶ Friday Interschool & Intraschool Sport (Y5 & 6)
- ▶ Bike Education (Y4 & 5)
- ▶ Whole-school Swimming Program



Japanese

- ▶ Hiragana characters & numbers
- ▶ Language games, origami, songs, cooking & DVD's
- ▶ Exchanging letters, cards, emails & skype
- ▶ Performing short skits
- ▶ Speech contest
- ▶ Calligraphy contest
- ▶ Japanese incursion



Library

- ▶ Well-stocked Library
- ▶ Library Lesson
 - ▶ *Prep - Year 2*
 - ▶ *Support Units of Inquiry*
- ▶ Library borrowing
- ▶ Public Access System
- ▶ Alphabetical skills
- ▶ Library locations
- ▶ Parts of a book
- ▶ Author & illustrator
- ▶ Discussion & Drama
- ▶ Book Week



Other Extra-Curricular Activities

- ▶ Morning Movement (Prep)
- ▶ Early Morning Maths (Y4 - 6)
- ▶ Camping Program (Y4 - 6)
- ▶ Leadership Program (Y3 - 6)
- ▶ Student Voice (Y4 - 6)
- ▶ Excursion & Incursion Program
- ▶ Life Education





Other Extra-Curricular Activities

- ▶ Lunch Clubs
- ▶ Exhibitions (Y4 - 6)
- ▶ ANZAC & Remembrance Day (Y6)
- ▶ Mini Fete/Market (Y5 & 6)
- ▶ Instrumental Music Program
- ▶ Singing Lessons
- ▶ After-school sports via OSHC



A Typical Day at BNPS

- ▶ 9.00am Learning
- ▶ 11.00am Recess
- ▶ 11.30am Learning
- ▶ 12.30pm Fruit break
- ▶ 1.30pm Lunch
- ▶ 2.30pm Learning
- ▶ 3.30pm Dismissal



Homework Expectations

PREP

- ▶ Daily Take-home Books
- ▶ Magic Words

YEAR 1 & 2

- ▶ Daily Take-home Books
- ▶ Spelling Words
- ▶ Magic Words (reinforcement)

YEAR 3 & 4

- ▶ Spelling Words
- ▶ Multiplication Tables
- ▶ Homework sheets
- ▶ Reading (min 3 nights per week)

YEAR 5 & 6

- ▶ Spelling Words
- ▶ Homework sheets
- ▶ Reading (min 3 nights per week)



Wellbeing Team
Providing positive, non-judgemental and confidential wellbeing support for all members of our school community

Whole School Service

**The Resilience Project
Be You**

Indirect Service

Supporting teachers and parents to support students

Direct Service

**Crisis management
Staff support**



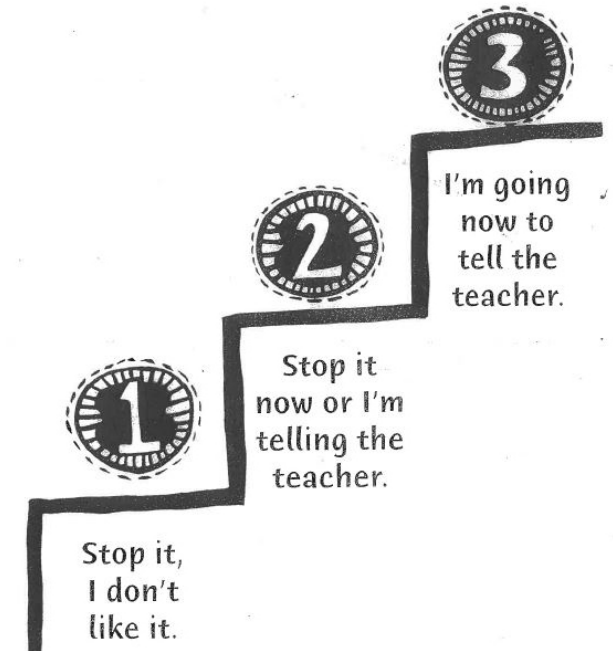
Archie



Behaviour Management

- ▶ Essential Agreement
- ▶ Restorative Practices
 - What has happened?
 - Who has been affected or harmed?
 - How can we fix it?
 - How can we do things differently in the future?

Three Step Telling Rule





Student Safety

- ▶ Yard Duty Supervision
- ▶ Designated Play Areas
- ▶ Buddy Program
- ▶ Roll Marking
- ▶ OH&S Compliance
- ▶ Emergency Management
- ▶ Anti-bullying & Harassment policy
- ▶ Child Safe Policy - zero tolerance



Communication



▶ Compass Parent Portal

- ▶ Daily News Feed
- ▶ Ongoing Learning Task Feedback
- ▶ Semester Reports
- ▶ School Calendar
- ▶ Consent/payment for events
- ▶ Book Parent-Teacher Interviews
- ▶ Absences

▶ Meet & Greet Opportunity

▶ Parent/Teacher Interviews

▶ Student-led Conferences

▶ Informal Discussions

▶ Email

▶ Communication Folder

▶ School Newsletter

▶ Curriculum/Specialist News

▶ Units of Inquiry

▶ Open Classrooms

▶ Weekly Assembly

▶ BNPS Website



Compass (Desktop/Browser)

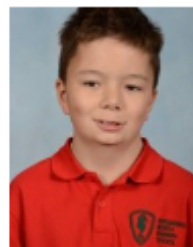


Welcome to the Beaumaris North Primary School Portal

Use the links listed for each of your children to explore the portal. Please keep your mobile phone number and email address up to date (Tools > Update My Details). The school will use this to contact you regarding attendance, events, news and more.

Ben HEWLETT

- Profile (Attendance, Schedule, Reports)
- Add Attendance Note (Approved Absence/Late)
- View Academic Reports
- Book Parent Student Teacher Conference



Compass



My News

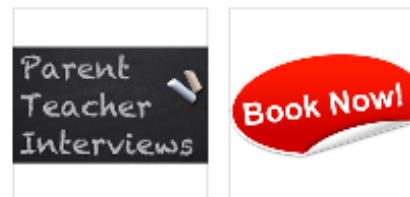
Parent Student Teacher Conference

Parent-Teacher Interviews - Term 2, 2019
[Click here for booking](#)

Parent-Teacher Interviews – Bookings Now Open!

This term we are pleased to provide you with the opportunity to book a **15 minute interview** with your child's teacher to discuss your child's progress. Five time slots are being offered (3.45pm, 4.00pm, 4.15pm, 4.30pm and 4.45pm) on the dates below.

2 days ago by Beaumaris North PRIMARY SCHOOL [\[See More\]](#)



NO School Tomorrow (25 April)

Friendly reminder that students are not required at school tomorrow (ANZAC Day). Thank you.

1 day ago by Beaumaris North PRIMARY SCHOOL



Compass App

The Home screen features a dark blue header with a hamburger menu icon on the left and the word "Home" in the center. Below the header is a circular profile picture of a young boy named Ben, with his name "Ben" written underneath. A notification card for "Parent-Teacher Interviews – Bookin..." is displayed, featuring a seahorse logo and two attachments. The text of the notification reads: "This term we are pleased to provide you with the opportunity to book a 15 minute interview with your child's teacher to discuss your child's progress. Five time slots are being offered (3.45pm, 4.00pm, 4.15pm, 4.30pm and 4.45pm) on the dates below....". Below the text is a graphic with the words "Parent Teacher Interviews" and a red "Book Now!" button. At the bottom of the card, it says "1 day ago by Beaumaris North PRIMARY SCHOOL".

The profile page for Ben Hewlett has a dark blue header with a back arrow on the left and the name "Ben Hewlett" in the center. Below the header is a navigation bar with tabs for "Dashboard", "Chronicle", "Tasks", "Approvals", and "Reports". The profile information includes a circular profile picture of Ben, his name "Ben Hewlett", and his details: "Male, 24/05/2007", "Groups: WOOD, 06C", and "Student IDs: HEW0012". A dark blue bar below the profile information displays the date "Thu. May 02, 2019". The main content area lists several events: "All Day - Sibling Enrolments (9 - 9.30am)", "All Day - General Lunch Club Commences", "9:00 AM - Year 6 - 'Girls on the Go' & 'Rock & Water' 6C - Location Unassigned - BAD", "9:00 AM - 06GEN_06C - Location Unassigned - BAD", and "2:30 PM - 06GEN_06C - Location Unassigned - BAD". A blue calendar icon is visible in the bottom right corner.



Learning Task Details

Learning Task - English: Speaking and Listening - 28/03/2019

Task Details

Feedback

Name: English: Speaking and Listening - 28/03/2019

Due Date:

Online Submission Enabled: No

Language for Interaction - Passion Speech

Transdisciplinary Theme: How we express ourselves.

Central Idea: LEADERS POSSESS UNIQUE QUALITIES

Concepts: responsibility, causation

Lines of Inquiry

- *The meaning of leadership*
- *Attributes of a good leader*
- *Issues that inspire leaders*
- *The ways we can demonstrate leadership at school and in the community*

The Year Six students have been exploring leadership, attributes of a good leader and the ways that they can demonstrate leadership. As part of this unit the students will write and perform a speech about their interests. They will focus on the structure and development of the topic and engaging their audience with relevant and appropriate content. When presenting their speech, students should concentrate on voice clarity, pace, fluency, vocabulary, sentence structure and grammar as detailed in the attached rubric. You will be notified through Compass when your child's achievement in this task becomes available.

<https://youtu.be/3vDWWy4CMhE>



Learning Task Feedback

Learning Task - English: Speaking and Listening - 28/03/2019

Task Details

Feedback

Grades

Any assessment results provided below are raw scores and may change during school or state based statistical assessment moderation. The statistical, state based, moderation process is used to ensure that schools' assessments are comparable throughout the state. It involves adjusting each schools' coursework scores for that study to match the level and spread of the combined examination and GAT scores for the students in that school doing that study. For more information on assessment moderation, please contact the school.

Comment (Open)

Congratulations on an excellent passion speech about Family Holidays and your dog Zeus, Ben. It was lovely to learn more about you and your family. I was incredibly impressed with the amount of preparation you had put towards your speech, and that you had a photo of Zeus to use as your prop. Your speech was well written and engaging for your audience, and you were very knowledgeable about your passions. Ben you did a great job in maintaining great eye contact throughout much of your speech. You referred to your photo prop with an in depth description of Zeus and I loved that you and Zeus have such a strong connection. You included some great details in your speech and made recommendations in your conclusion. Overall, you should feel extremely proud of your efforts in a wonderful passion speech. Well done Ben!

Year 6 Speech Assessment Rubric (Rubric)

Criteria	Developing	Consolidating	Established
Introduction of topic	<ul style="list-style-type: none"> Topic introduced. 	<ul style="list-style-type: none"> Topic introduced clearly, and purpose of talk was made clear. 	<ul style="list-style-type: none"> Topic introduced clearly and in an interesting way. Purpose of talk was made clear. Outline of points was given.
Development of topic	<ul style="list-style-type: none"> Some understanding of topic shown. Some links and connections made between ideas. Points are usually developed with minimum detail. Information is usually relevant. 	<ul style="list-style-type: none"> Good understanding of topic shown. Links and connections between ideas made clear. Information was relevant and expressed in own words. Points were developed with sufficient and appropriate details. 	<ul style="list-style-type: none"> A very good understanding of the topic shown. Links and connections between ideas made clear. Information was relevant and well expressed in own words. Points were well-organised and developed with sufficient and appropriate details.
Ability to engage and involve audience	<ul style="list-style-type: none"> Some eye contact was made. A minimal amount of visual aids, props and audience participation was used. 	<ul style="list-style-type: none"> An interesting approach taken to topic. Speaker used techniques such as visual aids and props, anecdote, surprising facts, direct audience participation. Maintained eye contact for a majority of the presentation 	<ul style="list-style-type: none"> Speaker monitored audience and adapts presentation accordingly. An interesting or original approach taken to the topic. Speaker used techniques such as visual aids and props, anecdote, humour, surprising facts, direct audience participation.
			<ul style="list-style-type: none"> The presentation content, structure and





Services

- ▶ First Aid Officers/Room
- ▶ Canteen
- ▶ Uniform Shop
- ▶ Outside School Hours Care



Parent Engagement

- ▶ Classroom Reading Programs
- ▶ Excursions and Incursions
- ▶ Sports Days
- ▶ Bike Education
- ▶ School Council
- ▶ Canteen
- ▶ Uniform Shop
- ▶ Working Bees
- ▶ Fete
- ▶ Year 6 Graduation
- ▶ School Concert Costumes



Parents & Friends and FAC



- ▶ P&F organise various social/fundraising events & services:
 - ▶ Colour Run
 - ▶ Student Disco
 - ▶ Outdoor Movie Night
 - ▶ Parent Event
 - ▶ Christmas Market Night
 - ▶ Mother's & Father's Day Stalls
 - ▶ Head Lice Detection Program
 - ▶ Class Representatives Program
 - ▶ Prep Parent Buddy Program

- ▶ FAC - social events, BBQ's, Working Bees and other projects as required





**We look forward to welcoming you to
Beaumaris North Primary School!**

