



# PUBLIC REPORTING MEETING FOR 2019

## BEAUMARIS NORTH PRIMARY SCHOOL PRINCIPAL'S REPORT FOR 2019

### Introduction

The 2019 school year was an extremely busy but successful year. It was also a year of continual change as we adapted our procedure and practices to meet the needs and demands of the new generation of families attending our school.

I would like to sincerely thank our staff for their ongoing professionalism and commitment to every aspect of Teaching and Learning, and their willingness to undergo a variety of online training modules in their own time. It is only when you reflect on the year that was, that you truly appreciate the enormity of what a school achieves in one year in addition to the expected compliance and regulatory requirements.

### School Council

Thank you to the School Council and the many members of the School Council Sub-committees, who give freely of their time and expertise in order that our students receive the best available knowledge and skills.

#### School Council Subcommittees

- Policy and Program
- Canteen
- OSHC
- Uniform Shop

I would like to sincerely thank Carolynn Smith, Glen King and Andrew McClure for leading our School Council in 2019. I greatly appreciate the additional hours given to their roles throughout the year, above and beyond the normal School Council commitments. The sharing of their many skills and areas of expertise have ensured that the leadership of our Council is of an extremely professional nature.



## Publicity and Program

The role of our Policy and Program committee has changed dramatically this year as the Department is now providing policies for schools to adapt to their specific requirements. We are now transitioning to adopting the policies provided in the School Policy Template Portal.

## Parent Community

I would like to thank the parents for their contribution to our community in the many leadership and coordination roles they have voluntarily given to the school.

## BNPS Parents and Friends

I would like to sincerely thank Kristy Hamshare for leading the BNPS Parents & Friends in 2019.

I would like to publicly acknowledge the wonderful work achieved by Kristy and her team for initiating the colour run. The P&F have continued to manage the Class Reps Program, the Head-hunter's Program, Student Discos and coordinate the Mother's Day and Father's Day Stalls.

## Fathers Activity Club

I would also like to convey my thanks and appreciation to all members of the Fathers' Activity Club. Thank you, Windsor Knox, for leading our group of wonderful dads.



### **School Handyman**

Vincent now works at our school three days a week and works closely with the Leadership Team ensuring our school is safe in relation to OH&S as well as many items of school maintenance. I would like to sincerely thank Vincent for his dedication to every task at our school and his willingness to undergo a variety of professional development activities and training. We are constantly complimented on the excellent condition of our school grounds.

### **BNPS Curriculum Developments and Initiatives**

#### **NAPLAN Online**

Students in Years 3 and 5 completed NAPLAN online as a trial school. Our students adapted easily to this new platform and our school infrastructure enabled all students to complete the testing program with minimal issues.

#### **Community of Practice (COP)-Numeracy**

Beaumaris North PS has joined with Black Rock PS, Brighton Beach PS, Sandringham East PS, Brighton SC and Beaumaris SC as a Community of Practice with a focus on student achievement in the top two bands in Numeracy and the growth of all in students in Numeracy.

The partnership between the primary schools and the secondary schools is enabling us to share data and best practice across the sectors which is a positive step towards a seamless transition between primary and secondary schools.

#### **Literacy Initiatives**

In 2019 we focussed on our Literacy initiatives by implementing:

- CAFÉ
- Daily 5
- Established classroom libraries
- Individual Student book boxes to support the daily reading component of Daily 5



We continued to adopt the Smart Spelling approach across the whole school and embedded the language and teaching of the Six Traits of writing. Our student data is already indicating positive results in our student achievement results.

### **Essential Assessment Online Tool**

Year 1 – Year 6 has adopted the use of the Essential Assessment tool for pre and post testing of areas in Mathematics. The ongoing use of this tool has enabled us to target specific student data knowledge in a more accurate manner which in turn has supported the required differentiation of the curriculum in numeracy.

### **Junior School council (JSC)**

In 2019 the JSC raised money for the Monash Children’s Hospital with “A Touch of Easter” and we supported Kirri in Year 5 to raise money and awareness for Leukaemia. Kirri shaved her head and we all came to school with “crazy hair”.

We helped families less fortunate than ourselves by bringing in toiletries for “Pinchapoo” and celebrated Footy Day by wearing our teams’ colours. We finished the year by donating presents to OzChild, ensuring many disadvantaged children received at least one present for Christmas.

### **Art Installation**

The Art Installation Program for 2019 completed and installed the large mosaic piece that incorporated the ceramic tribal masks created by students in 2018. The second installation was the Year 5 and 6 bag shed mural pieces.

### **Music**

In 2019, the Music department at BNPS focussed on creating opportunities for the many students who learn to play instruments to be able to play in ensembles. To this end, three new ensembles were established: a school band, recorder, and a flute ensemble.



## Japanese

Our Students interacted with Japanese students, exchanged greeting cards and “Skyped” with them to understand each other’s language and culture. All students participated in the JLTAV calligraphy competition and two students won prizes. All year levels had a Japanese incursion and appreciated the unique culture of Japan. (Years 1 and 2 performed taiko drumming, Years 3 and 4 did manga drawing, and Years 5 and 6 performed the martial art, Kendo).

## Robotics

BNPS Robotics program was a new initiative in 2019. This initiative was an outstanding example of a community partnership. 25 Year 5 students worked together during lunch times and for an hour of class to build and program robots to compete in the First Lego League Competition in November. Special thanks to Louisa De Vries for her time and effort on our students’ behalf.

We have purchased 15 sets of newly released Lego Robotics kits called Spike Prime which will be incorporated into the Year 5 & 6 classrooms. These are an extension on the WEdo kits the students have been using in Year 4 & 5 and the Sphero’s which the Year 3 & 4 classes use.

## Student Voice

The 2019 Student Voice Team worked together to develop a new agreement on the way we should behave in the playground. They interviewed teachers on yard duty, students in classes, and discussed the IB Learner Profile attributes. They decided that photos would be the best way to illustrate the booklet.



## Major School Achievements in 2019

### **Grounds Development-Picnic Area**

The discovery of asbestos in our grounds has turned out to be beneficial for our school community. During 2019, significant government funds has been spent on our school grounds. We now have a wonderful synthetic grassed area outside the Art room and Year 3 classrooms, with a concrete path from the main school building to the oval.

### **Permanent Modular School Buildings Program**

The Year 2 classes commenced the 2019 school year in the new modular building enabling us to develop five specific learning centres within our school environment.

Outside of School Hours Care now have their own space enabling a greater use of our current facilities.

### **Compass Communication**

During 2019 we extended the use of Compass by introducing online permissions forms for Year 6 camp. This facility will be extended from 2020 to include all camps.

### **Painting at BNPS**

During 2019 the administrative areas, sick bay, corridor in the main building, and Classrooms 13 and 15 and external windows were painted.



## 2019 Highlights

### Whole School Events

- Be You Day
- Swimming Sports, Cross Country, and Athletics
- School Resilience Program including a Parent Information Evening
- ANZAC Day Ceremony
- Remembrance Service
- Year 6 Exhibition
- Choir visits to several venues
- Book Week Parade
- Mothers' & Fathers' Day stalls
- Junior & Senior Discos
- Junior School Council organised events such as 'Sports Clothes', 'Footy Colours', 'Touch of Easter' and 'Touch of Xmas' Days
- Special Prep events (Grandparents' Morning, Mothers' Day Pampering, Fathers' Day Morning, 100 Days at School celebration, Cubby Day, and an Old-Fashioned Dress-up day)
- Choir Soirees (Junior and Senior)
- OzChild Wishing Tree Program
- Carols Evening
- Art Installation Program

### Extra-Curricular Activities

Many extra-curricular activities and programs were made available to our students including:

- Art Installation
- School Band
- Lunch Clubs
- Early Morning Maths (Y3 - 6)
- Choir (Y3 - 6)
- Singing Lessons (Y2 - 6)
- Instrumental Music Program
- Bike Ed (Y4 & 5)
- Whole-school Swimming Program
- Exhibitions (Y4 - 6)



- School Camping Program (Y4 - 6)
- Premier's Reading Challenge
- Mini Fete (Y5 & 6)
- Buddy Program (Prep/Year 5 & Year 1/Year 6)

### Staff Professional Development

- NAPLAN online
- OH&S Modules
- Emergency Management Procedures
- First Aid Update including Anaphylaxis and CPR
- eSmart accreditation requirements
- Mandatory Reporting
- Neuro-Motor Readiness
- Microsoft Office 365
- Trauma in Children
- Mobility Coordinator for Blind Students
- Mathematics – Curriculum Mapping
- Use of Digital Literacies
- The Resilience Project
- Edusafe
- Creating Rubrics in Compass for Learning Tasks

*Sherril Duffy*

**Principal, Beaumaris North Primary School**

### **Note: records and information management**

School council minutes, agenda and correspondence are considered permanent records and are to be maintained in the school until such time as they can be transferred to the Public Record Office Victoria.

Councils may use electronic copies of minutes, agenda and correspondence for distribution purposes, however hard copy versions must also be maintained.