

## BULLYING PREVENTION POLICY

### PURPOSE

Beaumaris North Primary School is committed to providing a safe, caring and respectful learning environment. Our vision is to develop strong partnerships and relationships between all students, staff and the wider school community. Our whole school wellbeing strategies create a harmonious, respectful and supportive school environment for all community members. Restorative Practices are deeply embedded in the school community as our behaviour management approach. Our commitment to the Be You program and Resilience Project supports and enhances the building of resilience and protective behaviours in our students.

The purpose of this policy is to:

- Explain the definition of bullying so that there is shared understanding amongst all members of the Beaumaris North Primary School community.
- Make clear that no form of bullying at Beaumaris North Primary School will be tolerated.
- Outline the strategies and programs in place at Beaumaris North Primary School to build a positive school culture and prevent bullying behaviour (e.g. BNPS eSmart Use of ICT Guidelines, Restorative Practices, Be You Community).
- Ask that everyone in our school community be alert to signs and evidence of bullying behaviour and accept responsibility to report bullying behaviour to staff.
- Ensure that all reported incidents of bullying are appropriately investigated, addressed and followed up.
- To empower students to tell an adult when bullying or harassment occurs.
- Provide support to students who may be affected by bullying behaviour (including targets, bystanders and students engaging in bullying behaviour)
- Seek parental and peer group support in addressing and preventing bullying behaviour at Beaumaris North Primary School.

When responding to bullying behaviour, Beaumaris North Primary School aims to:

- be proportionate, consistent and responsive
- find a constructive solution for everyone
- stop the bullying from happening again
- repair the relationships between the students involved.

Beaumaris North Primary School acknowledges that school staff have a duty of care to students to take reasonable steps to reduce the risk of reasonably foreseeable harm, which can include harm that may be caused by bullying behaviour.

### SCOPE

This policy addresses how Beaumaris North Primary School aims to prevent, address and respond to student bullying behaviour. Beaumaris North Primary School recognises that there are many other types of inappropriate student behaviours that do not meet the definition of bullying, which are also unacceptable at our school. These other inappropriate behaviours will be managed in accordance with our *BNPS Child Safety Code of Conduct* and *BNPS Statement of Commitment (Child Safety)*.

## POLICY

This policy applies to all school activities, including camps and excursions.

### Definitions

#### **Bullying**

In 2018, the Education Council of the Council of Australian Governments endorsed the following definition of bullying for use by all Australian schools:

*Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.*

*Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records)*

*Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.*

Bullying has three main features:

- It involves a misuse of power in a relationship
- It is ongoing and repeated, and
- It involves behaviours that can cause harm.

Bullying can be:

1. *direct* physical bullying – e.g. hitting, tripping, and pushing or damaging property.
2. *direct* verbal bullying – e.g. name calling, insults, homophobic or racist remarks, verbal abuse.
3. *indirect* bullying – e.g. spreading rumours, playing nasty jokes to embarrass and humiliate, mimicking, encouraging others to socially exclude a person and/or damaging a person's social reputation or social acceptance.

*Cyberbullying* is direct or indirect bullying behaviours using digital technology. For example via a mobile device, computers, chat rooms, email, social media, etc. It can be verbal, written and include images, video and/or audio.

#### **Other distressing and inappropriate behaviours**

Many distressing and inappropriate behaviours may not constitute bullying even though they are unpleasant. Students who are involved in or who witness any distressing and inappropriate behaviours should report their concerns to school staff and our school will follow the *BNPS Child Safety Code of Conduct* and *BNPS Statement of Commitment (Child Safety)*.

**Mutual conflict** involves an argument or disagreement between people with no imbalance of power. In incidents of mutual conflict, generally, both parties are upset and usually both want a resolution to the issue. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.

**Social rejection** or *dislike* is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.

**Single-episode acts** of nastiness or physical aggression are not the same as bullying. However, single episodes of nastiness or physical aggression are not acceptable behaviours at our school and may have serious consequences for students engaging in this behaviour. Beaumaris North Primary School will use the *BNPS Student Engagement & Inclusion Policy* to guide a response to single episodes of nastiness or physical aggression.

**Harassment** is language or actions that are demeaning, offensive or intimidating to a person. It can take many forms, including sexual harassment and disability harassment. Further information about harassment can be set out in our *Inclusion and Diversity Policy*.

Harassment of any kind will not be tolerated at Beaumaris North Primary School and may have serious consequences for students engaging in this behaviour. Beaumaris North Primary School will use its *Student Wellbeing and Engagement Policy* to guide a response to students demonstrating harassing behaviour, unless the behaviour also constitutes bullying, in which case the behaviour will be managed in accordance with this Bullying Prevention Policy.

## BULLYING PREVENTION

Beaumaris North Primary School has a number of programs and strategies in place to build a positive and inclusive school culture. We strive to foster a school culture that prevents bullying behaviour by modelling and encouraging behaviour that demonstrates acceptance, kindness and respect.

Bullying prevention at Beaumaris North Primary School is proactive and is supported by research that indicates that a whole school, multifaceted approach is the most effect way to prevent and address bullying.

At our school:

- We have a positive school environment that provides safety, security and support for students and promotes positive relationships and wellbeing.
- We encourage student voice through participation in our Junior School Council, Student Voice Team and Student Leadership opportunities.
- The Student Wellbeing and Leadership Teams regularly consult with students, teachers and parents/carers to ensure that we are responsive to the student's social, emotional, cognitive and cultural needs.
- We strive to build strong partnerships between the school, families and the broader community that means all members work together to ensure the safety of students.
- Teachers incorporate classroom management strategies that discourage bullying and promote positive behaviour.
- A range of year level incursions and programs are planned for each year to raise awareness about bullying and its impacts.
- As part of the **Primary Years Programme**, our whole learning community plays an important part in developing, valuing, appreciating and demonstrating the Learner Profile in action. We demonstrate and celebrate the Learner Profile attributes across the school in classroom and specialist settings. We encourage students to become responsible members of the local and local and global communities by demonstrating their ability to be; inquirers, knowledgeable, principled, open-minded, caring, thinkers, communicators, risk-takers, balanced and reflective.
- We adopt a **Restorative Practices** approach to conflict resolution which is intended to move the focus away from a punitive consequence that is based on the establishment of wrong doing. Rather it seeks to value and support those involved so that they feel empowered to take positive action to address the situation and move forward. Restorative Practice is about being respectful of every member of our school community, encouraging responsible behaviour and actions and ensuring that personal pride and dignity are maintained.

- In the classroom, our students engage in social and emotional learning curriculum through their participation in the **Resilience Project**. The program provides practical, evidence-based mental health strategies to build resilience and happiness. The students develop their understanding of ‘Empathy’ as they learn to recognise and feel what another person is feeling.
- We teach students what constitutes bullying and how to respond to bullying behaviour assertively through role plays and social scenarios. This promotes resilience, assertiveness, conflict resolution and problem solving.
- Our **eSmart Framework** provides a guiding framework for schools to promote smart, safe and responsible use of digital technologies. eSmart aims to help teachers, students and the whole school community embrace the benefits of technology and reduce exposure to cyber safe risks such as cyberbullying, identity theft, online predators and inappropriate images and content.
- We are part of the **Be You Primary Mental Health Initiative**. Our Be You Team is managed by the Wellbeing Officer and includes a team of staff and a parent representative. The team meets regularly to discuss and implement strategies to promote good mental health of students. The Be You Program provides educators with knowledge, resources and strategies for helping children and young people achieve their best possible mental health.
- We participate in the National Day of Action against Bullying and Violence.

For further information about our engagement and wellbeing initiatives, please see our *Student Wellbeing and Engagement Policy*.

## INCIDENT RESPONSE

### Reporting concerns to Beaumaris North Primary School

Bullying complaints will be taken seriously and responded to sensitively at our school.

Students who may be experiencing bullying behaviour, or students who have witnessed bullying behaviour, are encouraged to report their concerns to school staff as soon as possible.

Our ability to effectively reduce and eliminate bullying behaviour is greatly affected by students and/or parents and carers reporting concerning behaviour as soon as possible, so that the responses implemented by Beaumaris North Primary School are timely and appropriate in the circumstances.

We encourage students to speak to their classroom teacher. However, students are welcome to discuss their concerns with any trusted member of staff including a member of the leadership team, teachers, education support officers or the wellbeing officer.

Parents or carers who develop concerns that their child is involved in, or has witnessed bullying behaviour at Beaumaris North Primary School should contact The Wellbeing Officer, Carolann Clifford by phone on 9589 5449 or by email to [beaumaris.north.ps@education.vic.gov.au](mailto:beaumaris.north.ps@education.vic.gov.au)

## INVESTIGATIONS

When notified of alleged bullying behaviour, school staff are required to:

1. Record the details of the allegations and actions taken in the Behaviour Management Book located in the School Office.
2. Inform the following staff members; the student’s class teacher/s, the relevant Year Level Coordinator, the Wellbeing Officer and the Leadership Team.

The Leadership Team is responsible for investigating allegations of bullying in a timely and sensitive manner. To appropriately investigate an allegation of bullying, the Leadership Team may:

- speak to the those involved in the allegations, including the target/s, the students allegedly engaging in bullying behaviour/s and any witnesses to the incidents
- speak to the parents of the students involved
- speak to the teachers of the students involved
- take detailed notes of all discussions for future reference
- obtain written statements from all or any of the above

All communications with the Leadership Team in the course of investigating an allegation of bullying will be managed sensitively. Investigations will be completed as quickly as possible to allow for the behaviours to be addressed in a timely manner.

The objective of completing a thorough investigation into the circumstances of alleged bullying behaviour is to determine the nature of the conduct and the students involved. A thorough understanding of the alleged bullying will inform staff about how to most effectively implement an appropriate response to that behaviour.

Serious bullying, including serious cyberbullying, is a criminal offence and may be referred to Victoria Police. For more information, see: [Brodie's Law](#).

### **Responses to bullying behaviours**

When the Leadership Team has sufficient information to understand the circumstances of the alleged bullying and the students involved, a number of strategies may be implemented to address the behaviour and support affected students in consultation with The Wellbeing Officer and the Be You Wellbeing Team.

There are a number of factors that will be considered when determining the most appropriate response to the behaviour. When making a decision about how to respond to bullying behaviour, Beaumaris North Primary School will consider:

- the age and maturity of the students involved
- the severity and frequency of the bullying, and the impact it has had on the target student
- whether the student/s engaging in bullying behaviour have displayed similar behaviour before
- whether the bullying took place in a group or one-to-one context
- whether the students engaging in bullying behaviour demonstrates insight or remorse for their behaviour
- the alleged motive of the behaviour, including any element of provocation.

The Leadership Team may implement all, or some of the following responses to bullying behaviours:

- Offer counselling support to the target student or students, including referral to the Student Support Services (SSS) or an external provider.
- Offer counselling support to the students engaging in bullying behaviour, including referral to the Student Support Services (SSS) or an external provider.
- Offer counselling support to affected students, including witnesses and/or friends of the target student, including referral to Student Support Services (SSS) or an external provider.
- Facilitate a *Restorative Practice Meeting* with all or some of the students involved. The objective of restorative practice is to repair relationships that have been damaged by bringing about a sense of remorse and restorative action on the part of the person who has bullied someone and forgiveness by the person who has been bullied.
- Facilitate a mediation between some or all of the students involved to help to encourage students to take responsibility for their behaviour and explore underlying reasons for conflict or grievance. Mediation is only

suitable if all students are involved voluntarily and demonstrate a willingness to engage in the mediation process.

- Facilitate a Student Support Group meeting and/or Behaviour Support Plan for affected students.
- Prepare an *Individual Management Plan* restricting contact between target and students engaging in bullying behaviour.
- Provide discussion and/or mentoring for different social and emotional learning competencies of the students involved.
- Monitor the behaviour of the students involved for an appropriate time and take follow up action if necessary.
- Implement year group targeted strategies to reinforce positive behaviours, for example, accessing the *Bullying No Way* website and teaching specific lessons related to 'Building respectful relationships' and 'Learning about strategies to respond to bullying'.
- Implement disciplinary consequences for the students engaging in bullying behaviour, which may include removal of privileges, detention, suspension and/or expulsion consistent with our Student Wellbeing and Engagement policy, the Ministerial Order on Suspensions and Expulsions and any other relevant Department policy.

Beaumaris North Primary School understands the importance of monitoring and following up on the progress of students who have been involved in or affected by bullying behaviour. Where appropriate, school staff will also endeavour to provide parents and carers with updates on the management of bullying incidents.

The Leadership Team is responsible for maintaining up to date records of the investigation of and responses to bullying behaviour.

## FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following school policies:

- Child Safety Statement of Commitment
- eSmart Use of ICT Guidelines (BNPS)
- Student Wellbeing and Engagement Policy
- BNPS Child Safety Code of Conduct
- Complaints Policy
- Inclusion and Diversity Policy

The following websites and resources provide useful information on prevention and responding to bullying, as well as supporting students who have been the target of bullying behaviours:

- [Bully Stoppers](#)
- [Kids Helpline](#)
- [Lifeline](#)
- [Bullying. No way!](#)
- [Student Wellbeing Hub](#)
- [Office of the eSafety Commissioner](#)
- [Australian Student Wellbeing Framework](#)

## EVALUATION

This policy will be reviewed every 3 years, or earlier as required following an incident or analysis of new research or school data relating to bullying, to ensure that the policy remains up to date, practical and effective.

Data will be collected through:

- discussion and consultation with students and parent/carers
- regular student bullying surveys
- regular staff input
- [Bully Stoppers Data Collection](#) tool
- assessment of other school-based data, including the number of reported incidents of bullying in each year group and the effectiveness of the responses implemented
- Attitudes to School Survey
- [Parent Opinion Survey](#)

Proposed amendments to this policy will be discussed with the Leadership Team and School Council.

## REVIEW CYCLE

This policy was last updated on 13<sup>th</sup> September, 2020 and is scheduled for review in 2023.