



Updated December 2022

T R A N S D I S C I P L I N A R Y T H E M E S	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution

PREP 2023	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
	<p>MANY PEOPLE TEACH US HOW TO BE HEALTHY AND SAFE.</p> <p>Concepts: Responsibility Form</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The things we can do to keep ourselves healthy and safe. Personal physical and social health The many organizations and people that keep us healthy and safe Identifying dangers in our environment 	<p>FAMILY HISTORIES PROVIDE AN INSIGHT INTO CULTURE</p> <p>Concepts: Change, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Features of a family The way we are influenced by cultural differences of families Changes in family life due to evolving technology 	<p>SENSES HELP PEOPLE EXPRESS THEIR IDEAS</p> <p>Concepts: Function, Perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The five senses The different ways in which we use our senses. The way our senses help us function. 	<p>CLIMATE AND THE TYPE OF MATERIALS AVAILABLE DETERMINES THE STRUCTURES THAT CAN BE BUILT.</p> <p>Concepts: Form, Function</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The different materials used to build structures. The way these materials influence the design of the buildings and structures. The effects climate has on the design of houses. 	<p>SCHOOLS ARE ORGANISED TO HELP US LEARN AND PLAY TOGETHER</p> <p>Concepts: Function, Causation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The school buildings and grounds Why people go to school The people who work at our school and their roles, routines and systems The ways we can get along with each other 	<p>PEOPLE'S USE OF THE SEA IMPACTS UPON THE CREATURES THAT CALL IT THEIR HOME</p> <p>Concepts: Causation, Responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Human use of the Ocean Impact on creatures and their habitats Our responsibility to the environment
	<p>Geography History Personal and social capability</p>	<p>English Science Personal and social Geography History Digital Tech</p>	<p>English Science Personal and Social capability</p>	<p>English Personal and Social Science Mathematics</p>	<p>Geography English Personal and social capability</p>	<p>Science Geography Personal and social English</p>
	<p>Knowledgeable Balanced</p>	<p>Inquirer Reflective</p>	<p>Open-minded Risktakers,</p>	<p>Communicator Thinker</p>	<p>Caring Principled</p>	<p>Principled, Knowledgeable</p>
	<u>TERM 1B</u>	<u>TERM 3A</u>	<u>TERM 2A</u>	<u>TERM 3</u>	<u>TERM 1A</u>	<u>TERM 4</u>

		WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
Y E A R O N E	20 23	<p>THE DECISIONS PEOPLE MAKE INFLUENCE THEIR RELATIONSHIPS WITH EACH OTHER.</p> <p>Concepts: responsibility, perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The attributes that can help us learn together. The way our interactions contribute to a harmonious classroom 	<p>TRANSPORT CHANGES OVER TIME</p> <p>Concepts: Lines of Inquiry</p> <ul style="list-style-type: none"> The different forms of transport The way transport has changed over time The way transport affects our way of life (interconnectedness) 	<p>PEOPLE EXPRESS THEMSELVES THROUGH STORIES</p> <p>Concepts: form, perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The way stories are told The reason people write stories The way we explore culture, beliefs and values through stories 	<p>THE WEATHER AFFECTS OUR LIVES AND ENVIRONMENT</p> <p>Concepts: change, causation, form</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The meaning of weather The way the weather affects the way we live (global impact) Changes in weather patterns 	<p>FOOD GOES THROUGH MANY STAGES OF PRODUCTION BEFORE REACHING US</p> <p>Concepts: function, change</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Differences between processed and unprocessed food The stages food products go through from origin to consumption Resources and their management 	<p>LIVING THINGS LIVE IN DIFFERENT PLACES WHERE THEIR NEEDS ARE MET</p> <p>Concepts: connection, responsibility</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Different types of habitats Animals needs for survival The survival of different animals in different habitats
		<p>Subjects: History English Capabilities:</p> <ul style="list-style-type: none"> Critical and creative Ethical Intercultural Personal and Social 	<p>Subjects : Geography History Science Capabilities:</p> <ul style="list-style-type: none"> Critical and creative thinking Design and technologies Mathematics (time) 	<p>Subjects: Digital technologies English Capabilities:</p> <ul style="list-style-type: none"> Critical and creative thinking Personal and Social Mathematics (directional language) 	<p>Subjects: Geography Science Digital technologies English Capabilities:</p> <ul style="list-style-type: none"> Critical and creative thinking Personal and Social Mathematics (chance and data) 	<p>Subjects: Geography Science English Capabilities:</p> <ul style="list-style-type: none"> Critical and creative thinking Personal and Social Design and technologies 	<p>Subjects: Science Capabilities:</p> <ul style="list-style-type: none"> Critical and creative thinking Personal and Social
		Caring Principled Open-minded	Communicator Reflective	Communicator Principled Risk-taker	Inquirer Knowledgeable	Inquirer Thinker	Balanced Knowledgeable
	<u>TERM 1A</u>	<u>TERM 2B</u>	<u>TERM 2A</u>	<u>TERM 1B</u>	<u>TERM 3</u>	<u>TERM 4</u>	

WHO WE ARE		WHERE WE ARE IN PLACE AND TIME		HOW WE EXPRESS OURSELVES		HOW THE WORLD WORKS		HOW WE ORGANISE OURSELVES		SHARING THE PLANET				
Y E A R T W O	A BALANCED LIFESTYLE IS INFLUENCED BY THE CHOICES PEOPLE MAKE. Concepts: responsibility Lines of Inquiry <ul style="list-style-type: none"> • What it means to have a healthy and balanced lifestyle • Spiritual, social and physical health (mind body spirit) • Making healthy food choices 		THE PAST INFLUENCES OUR PRESENT AND FUTURE. Concepts: Form, connection, change Lines of Inquiry <ul style="list-style-type: none"> • Family histories • The reasons people migrate • Celebrations they bring with them • The significance of these celebrations today 		COMMUNICATION IS INFLUENCED BY FEELINGS AND EMOTIONS. Concepts: Perspective, Reflection Lines of Inquiry <ul style="list-style-type: none"> • Exploring our emotions • The ways in which we share our ideas and feelings. • The ways emotions effect our communication 		FORCES CHANGE THE WAY THINGS MOVE Concepts: Function Causation Lines of Inquiry <ul style="list-style-type: none"> • Different forces • The way different forces work • Impact of technological advances on the way we can move things 		COMMUNITIES FUNCTION THROUGH SERVICES AND SYSTEMS Concepts: Function, Connection Lines of Inquiry <ul style="list-style-type: none"> • Physical characteristics of the local community • Resources used in the community • Systems and services that support a community 		LIVING THINGS GO THROUGH A PROCESS OF CHANGE. Concepts: Change, connection Lines of Inquiry <ul style="list-style-type: none"> • Recognising common features of minibeasts • Life cycles • How living things change over their life time • The relationship between living things. 			
	20 23		<u>Subject-</u> English Health and Physical Education		<u>Subject-</u> History Geography English		<u>Subject-</u> English Health Critical and Creative thinking Personal and social capabilities		<u>Subject-</u> English Science/Physical science/Science as human endeavour		<u>Subject-</u> English Geography Science		<u>Subject-</u> English Science/biological/recorded ing and processing/ analysing and evaluating	
	Principled/ Balanced		Communicator Reflective		Caring Openminded		Thinker Inquirer		Balanced Knowledgeable		Inquirer			
	TERM 2A (will run into Term 2)		TERM 2B		TERM 1		TERM 4A		TERM 4B		TERM 3			

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Y E A R T H R E E	<p>POSITIVE RELATIONSHIPS CONTRIBUTE TO A HARMONIOUS COMMUNITY</p> <p>Concepts: Responsibility, Reflection, Perspective,</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The way we interact with each other Different kinds of behaviour Being tolerant of others The need for rules The way rules are enforced in the community 	<p>CULTURES CHANGE OVER TIME</p> <p>Concepts: change, perspective</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The importance of country and place to Aboriginal peoples Stories, artifacts and histories of Aboriginal and Torres Strait Islander Culture Impact of settlement on the Aboriginal community 	<p>PEOPLE EXPRESS THEMSELVES DIFFERENTLY ACCORDING TO ENVIRONMENT AND AUDIENCE.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Communication skills Understanding audience and environment Reflecting on the impact my communication has on others 	<p>HUMANS ARE DRIVEN TO IMAGINE CONSTRUCT AND INVENT</p> <p>Concepts: Function, Causation, Connection</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Reasons for inventions The Design Process Impact of new inventions 	<p>COMMUNITIES ARE ORGANISED DIFFERENTLY</p> <p>Concepts: Form, Function, connection</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Different communities (form) The way these communities function (function) The way communities depend on each other. (connection) 	<p>SURVIVAL OF A SPECIES IS DEPENDENT ON ITS ENVIRONMENTAL CONDITIONS</p> <p>Concepts: Responsibility Causation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Living and non living things The differences between living, once living and products of living things Species in danger of becoming extinct Factors affecting the survival of some species. 	
	20	<p>Subjects</p> <p>Civics</p> <p>History</p> <p>English</p> <p>Critical and Creative Thinking</p> <p>Personal and Social capability</p>	<p>Subjects</p> <p>Geography</p> <p>History</p> <p>English</p> <p>Critical and Creative thinking</p> <p>Personal and social</p>	<p>Subjects</p> <p>English</p> <p>Critical and Creative Thinking</p> <p>Personal and Social</p>	<p>Subjects</p> <p>English</p> <p>Digital Tech</p> <p>Design and Tech</p> <p>Critical and Creative thinking</p> <p>Science</p> <p>Personal and Social</p>	<p>Subjects</p> <p>English</p> <p>Civics</p> <p>Geography</p> <p>History</p> <p>Critical and Creative</p> <p>Personal and social</p>	<p>Subjects</p> <p>Science</p> <p>Digital Technology</p> <p>Geography</p> <p>Critical and creative Thinking</p> <p>Personal and social</p>
	23	<p>Balanced</p> <p>Principled</p>	<p>Open-minded</p>	<p>Communicators</p>	<p>Inquirers</p> <p>Risk-taker</p>	<p>Knowledgeable</p>	<p>Caring</p> <p>Thinker</p>
		<u>TERM 1A</u>	<u>TERM 2B</u>	<u>TERM 1B/2A</u>	<u>TERM 3</u>	<u>TERM 4B</u>	<u>TERM 4A</u>

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WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
<p>THE BODY IS MADE UP OF DIFFERENT SYSTEMS THAT NEED TO BE MAINTAINED IN ORDER TO STAY HEALTHY</p> <p>Concepts: form, function, responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The body systems and their components The way they work together The way we keep ourselves healthy 	<p>EXPLORATION LEADS TO DISCOVERIES AND OPPORTUNITIES</p> <p>Concepts: change, connection</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Reasons for exploration Discoveries and explorations of our world The consequences of exploration 	<p>PEOPLE COMMUNICATE BY EXPRESSING THEMSELVES IN MANY DIFFERENT WAYS</p> <p>Concepts: perspective, function form</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The range of ways we are influenced by communication. The way social interactions influence how people engage with ideas and respond to others The differences between the language of opinion and feeling and the language of factual reporting or recording. 	<p>UNDERSTANDING THE WAY MATERIALS BEHAVE AND INTERACT DETERMINES HOW PEOPLE USE THEM.</p> <p>Concepts: Form, Function, Change</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The different forms of matter The way matter works The way matter can change The way we use matter 	<p>COMMUNITIES EVOLVE IN RESPONSE TO MANY FACTORS</p> <p>Concepts: connection, function.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Specific needs of individuals in order to survive. Specific skills individuals need to survive. Differences between needs and wants. The roles of individuals in a community 	<p>ALL CHILDREN HAVE RIGHTS REGARDLESS OF WHO THEY ARE.</p> <p>Concepts: Connection, Causation, responsibility</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The rights that all children should have. The similarities and differences between a right and a responsibility. Whether these rights differ throughout the world
<p>Creative and critical thinking</p> <p>Design and technology</p> <p>Metacognition</p> <p>Science</p> <p>Health</p>	<p>Geography</p> <p>History</p> <p>Ethical Capability</p> <p>Science</p>	<p>Digital Systems</p> <p>Digital tech</p> <p>Personal and social capabilities</p>	<p>Science</p> <p>English</p>	<p>Civics and citizenship</p> <p>Geography</p> <p>Science</p> <p>Design and technology</p> <p>Critical and creative thinking</p> <p>Personal and social capabilities</p>	<p>Civics and citizenship</p> <p>Ethical capability</p> <p>Health</p>
<p>Risk Taker Knowledgeable inquirer</p>	<p>Thinker Reflective</p>	<p>Communicator</p>	<p>Balanced Risk-taker</p>	<p>Open minded</p>	<p>Caring Principled</p>
<p><u>TERM 2</u></p>	<p><u>TERM 3A</u></p>	<p><u>TERM 1B</u></p>	<p><u>TERM 1A</u></p>	<p><u>TERM 3B</u></p>	<p><u>TERM 4</u></p>

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<p>DIFFERENT PERSPECTIVES INFLUENCE THE WAY PEOPLE TREAT EACH OTHER</p> <p>Concepts: Responsibility, Perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The meaning of perspective. Understanding perspectives. Characteristics of respectful relationships Establishing a harmonious community 	<p>PAST EVENTS SHAPE THE PRESENT AND FUTURE.</p> <p>Concepts: change, causation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> European settlement in Australia Asian migrants in Australia Impacts of colonisation on Aboriginal and Torres Strait Islanders 	<p>AN INDIVIDUAL'S ACTIONS AND PERCEPTIONS CAN BE INFLUENCED THROUGH MEDIA AND ADVERTISING.</p> <p>Concepts: Responsibility, Perspective</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The purpose of media The way information can be presented to directly influence the consumer Being an informed and critical consumer of media The way advertising and media directly influences our lives 	<p>CHANGES TO THE EARTH'S SURFACE IMPACT HUMAN LIVES.</p> <p>Concepts: Causation, form</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Sudden geological changes Extreme weather conditions Impact on human lives Impact on the environment 	<p>ORGANISATIONS MAKE DECISIONS THAT IMPACT ON HUMANS AND THE ENVIRONMENT</p> <p>Concepts: Responsibility, Connection</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> The function of business organisations Economic decision making The impact decisions have on humans and the environment Global impact Development of a common goal 	<p>SIGNIFICANT EVENTS AFFECT THE BALANCE OF AN ECOSYSTEM</p> <p>Concepts: Connection, Form</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The components of an ecosystem Investigation of living things within an ecosystem and their adaptations Significant environmental events
<p>English Maths Health & Physical Education Geography Critical & Creative Thinking Ethical Capability Intercultural Capability Personal & Social Capability</p>	<p>English Maths History Critical & Creative Thinking</p>	<p>English Maths Health & Physical Education Critical & Creative Thinking Science</p>	<p>English Maths Geography Critical & Creative Thinking Personal & Social Capability Digital Technologies Science</p>	<p>English Maths History (1) Economics and Business (2) Geography Civics & Citizenship Critical & Creative Thinking Intercultural Capability Personal & Social Capability</p>	<p>English Maths Geography Critical & Creative Thinking Digital Technologies Science</p>
<p>Communicator Open-minded Caring</p>	<p>Inquirer Reflective</p>	<p>Communicator Risk-taker Thinker</p>	<p>Knowledgeable Thinker</p>	<p>Open minded Knowledgeable</p>	<p>Balanced Principled</p>
<u>TERM 1 (Wk 1-4)</u>	<u>TERM 1 (Wk 7-10)</u>	<u>TERM 2B (Wk 8-10)</u> <u>TERM 3A(Wk 1-2)</u>	<u>TERM 2 (Wk 1-7)</u>	<u>TERM 3B (Wk 4-10)</u>	<u>TERM 4 (Wk 1-7)</u>

