

# Annual Implementation Plan - 2024

## Select annual goals and KIS

Beaumaris North Primary School (4803)



Submitted for review by Sherril Duffy (School Principal) on 19 December, 2023 at 09:20 AM  
Endorsed by Rachel George (Senior Education Improvement Leader) on 15 January, 2024 at 01:08 PM  
Awaiting endorsement by School Council President

## Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p><b>Priorities goal</b> In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	Yes	Support for the priorities	<p>Numeracy NAPLAN data.~To increase the Exceeding proficiency level in Year 3 from 25% in 2023 to 30% in 2024 and in Year 5 increase from 18% in 2023 to 23% in 2024.~To increase the percentage of students at each year level making at or above expected growth over one year in the Victorian Curriculum as assessed by teachers in Semester 2 for: Number and Algebra from the Years 1 – 6 average of 84 per cent in 2019 to 89 per cent in 2024.~To increase the percentage of positive endorsement in the Attitudes ~To Schools Survey for:- Stimulated learning from 75 per cent in 2019 to 79 per cent by 2024- Motivation and interest from 81 per cent in 2019 to 86 per cent by 2024- Effective teaching time from 79 per cent in 2019 to 83 per cent by 2024- Self-regulation and goal setting from 80 per cent in 2019 to 85 per cent by 2024- Student voice and agency from 63 per cent in 2019 to 68 per cent by 2024.</p>
Optimise learning growth for all students in literacy and numeracy.	No	<p>NAPLAN Relative growth:</p> <ul style="list-style-type: none"> <li>To exceed of the percentage of students making above relative growth in NAPLAN from Year 3 to Year 5 in:</li> </ul>	

		<ul style="list-style-type: none"> <li>○ Reading from 25 per cent in 2019, to more than 28 per cent in 2024</li> <li>○ Numeracy from 20 per cent in 2019, to more than 27 per cent in 2024.</li> <li>● To exceed of the percentage of students making above NAPLAN Relative growth in the Year 5 to Year 7 (matched cohort) in Reading from 15 per cent in 2019, to more than 20 per cent, in 2024.</li> <li>● To match or exceed of the percentage of students making above NAPLAN Relative growth from Year 5 to Year 7 (matched cohort) in Numeracy from 31% per cent in 2019, in 2024.</li> </ul>	
		<p>To increase the percentage of students at each year level making at or above expected growth over one year in the Victorian Curriculum as assessed by teachers in Semester 2 for:</p> <ul style="list-style-type: none"> <li>● Reading and Viewing from the Years 1 – 6 average of 84 per cent in 2019 to 89 per cent in 2024</li> <li>● Number and Algebra from the Years 1 – 6 average of 84 per cent in 2019 to 89 per cent in 2024.</li> </ul> <p>Note: The percentage was determined by averaging the Semester Two, 2018 to Semester Two, 2019 results for Years 1 to 6 students making at or above expected growth.</p>	
		<p>Percentage of students achieving in the top two bands of NAPLAN in:</p> <ul style="list-style-type: none"> <li>● Year 3 Reading, to maintain or exceed the 80 per cent achieved in 2019, in 2024</li> <li>● Year 5 Reading, to increase from 55 per cent in 2019 to 60 per cent in 2024</li> <li>● Year 3 Numeracy, to maintain or exceed the 63 per cent achieved in 2019, in 2024</li> <li>● Year 5 Numeracy, to increase from 40 per cent in 2019 to 46 per cent in 2024.</li> </ul>	

		<p>To increase the percentage of positive endorsement in the Staff Opinion Survey for the factors of:</p> <ul style="list-style-type: none"> <li>• Teacher collaboration from 61 per cent in 2019 to 66 per cent in 2024</li> <li>• Time to share pedagogical content from 50 per cent in 2019 to 55 per cent in 2024</li> <li>• Understand how to analyse data from 58% in 2019 to 67% in 2024</li> <li>• Professional learning through peer observation from 65% in 2019 to 70 per cent by 2024.</li> </ul>	
Improve writing outcomes for all students.	No	<p>Percentage of students achieving in the top two bands of NAPLAN in:</p> <ul style="list-style-type: none"> <li>• Year 3 Writing, to maintain or exceed the 73 per cent achieved in 2019 in 2024</li> <li>• Year 5 Writing, to increase from 23 per cent in 2019 to 28 per cent in 2024</li> <li>• Year 3 Spelling, to increase from 62 per cent in 2019 to 65 per cent in 2024</li> <li>• Year 5 Spelling, to increase from 32 per cent in 2019 to 42 per cent in 2024</li> <li>• Year 3 Grammar and Punctuation, to maintain or exceed the 84 per cent achieved in 2019 in 2024</li> <li>• Year 5 Grammar and Punctuation, to increase from 52 per cent in 2019 to 55 per cent in 2024.</li> </ul>	
		<p>To increase the percentage of students at each year level, making at or above expected growth over one year, in the Victorian Curriculum, as assessed by teachers in Semester 2 for Writing from the Years 1 – 6 average of 82 per cent in 2019 to 87 per cent in 2024.</p> <p>Note: The percentage was determined by averaging the Semester Two, 2018 to Semester Two, 2019 results for Years 1 to 6 students making at or above expected growth.</p>	

		<p>To increase the percentage of students making above Benchmark Growth in NAPLAN from Year 3 to Year 5 for:</p> <ul style="list-style-type: none"> <li>• Writing from 24 per cent in 2019 to 29 per cent in 2024</li> <li>• Grammar and Punctuation from 25 per cent in 2019 to 30 per cent in 2024</li> <li>• Spelling from 26 per cent in 2019 to 30 per cent in 2024.</li> </ul>	
Empower students to be active agents in their learning	No	<p>To increase the percentage of positive endorsement in the Attitudes To Schools Survey for:</p> <ul style="list-style-type: none"> <li>• Stimulated learning from 75 per cent in 2019 to 79 per cent by 2024</li> <li>• Motivation and interest from 81 per cent in 2019 to 86 per cent by 2024</li> <li>• Effective teaching time from 79 per cent in 2019 to 83 per cent by 2024</li> <li>• Self-regulation and goal setting from 80 per cent in 2019 to 85 per cent by 2024</li> <li>• Student voice and agency from 63 per cent in 2019 to 68 per cent by 2024.</li> </ul>	
		<p>To increase the percentage of positive endorsement in the Parent Opinion Survey for the factors of:</p> <ul style="list-style-type: none"> <li>• Effective teaching from 76 per cent in 2019 to 79 per cent by 2024</li> <li>• Stimulating learning environment from 82 per cent in 2019 to 85 per cent by 2024</li> <li>• Student Motivation and support from 76 per cent 2019 to 81 per cent by 2024</li> <li>• Student agency and voice from 82 per cent in 2019 to 87 per cent by 2024.</li> </ul>	

<b>Goal 1</b>	<b>Priorities goal</b> In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.	
<b>12-month target 1.1-month target</b>	<p>Numeracy NAPLAN data. ~To increase the Exceeding proficiency level in Year 3 from 25% in 2023 to 30% in 2024 and in Year 5 increase from 18% in 2023 to 23% in 2024.</p> <p>~To increase the percentage of students at each year level making at or above expected growth over one year in the Victorian Curriculum as assessed by teachers in Semester 2 for: Number and Algebra from the Years 1 – 6 average of 84 per cent in 2019 to 89 per cent in 2024.</p> <p>~To increase the percentage of positive endorsement in the Attitudes ~To Schools Survey for:</p> <ul style="list-style-type: none"> <li>- Stimulated learning from 75 per cent in 2019 to 79 per cent by 2024</li> <li>- Motivation and interest from 81 per cent in 2019 to 86 per cent by 2024</li> <li>- Effective teaching time from 79 per cent in 2019 to 83 per cent by 2024</li> <li>- Self-regulation and goal setting from 80 per cent in 2019 to 85 per cent by 2024</li> <li>- Student voice and agency from 63 per cent in 2019 to 68 per cent by 2024.</li> </ul>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1.a</b>	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
<b>KIS 1.b</b>	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2024.	