

The 2023 school year has been an extremely successful year for us all. Our focus in 2023 has been Literacy, Numeracy, 21CLD and the Primary Years Program. We have also introduced specialist science lessons for students from Years 3-6 on a semester rotation.

We introduced the Respectful Relationships program from Prep through to Year 6 and have extended our Disabilities and Inclusion Program. The implementation of these programs has been mandated by the Department of Education.

### **2023 Literacy Focus**

Last year, thanks to donations totalling \$12,000, we were able to purchase a comprehensive collection of decodable books, take-home reading materials, and guided reading resources. These resources play a vital role in nurturing literacy skills from the foundational stages onward, ensuring that each child has access to appropriate reading material tailored to their developmental needs.

In line with our commitment to effective teaching methodologies, we continue to implement the SMART spelling approach across Prep to Year 6 classes. This evidence-based strategy emphasises the systematic and explicit teaching of phonics, enabling students to develop strong spelling skills from the outset of their educational journey.

Additionally, we continue to use the Scriibi platform, a cutting-edge tool that aligns seamlessly with the 6 Traits of Writing framework. Scriibi empowers students to enhance their writing proficiency by providing targeted feedback on various aspects of their writing, including organisation, voice, and conventions. This platform not only reinforces the principles of effective writing but also fosters a growth mindset amongst our students.

In our continuous efforts to support early literacy development, we have integrated Nessy into the curriculum in 2024 for Prep and Year 1. Nessy is a dynamic online platform specifically designed to engage young learners in reading and spelling activities through interactive games and multisensory experiences. By harnessing the power of technology, we aim to make literacy learning enjoyable and accessible to all students, regardless of their individual strengths and challenges.

Furthermore, our commitment to literacy excellence extends to Years 3 and 4, where students benefit from the comprehensive resources offered by Literacy Planet. This adaptive platform offers a diverse range of activities and assessments to target specific literacy skills, ensuring that students receive personalised support tailored to their unique learning needs.

### **Focus of 21CLD**

21st Century Learning represents a paradigm shift in education, embracing innovative approaches to meet the demands of an increasingly interconnected and rapidly changing world. It emphasises the development of critical thinking, creativity, collaboration, communication, and digital literacy skills, equipping learners with the tools needed to navigate the complexities of the modern era. Integrating technology into the learning process plays a central role, enabling personalised and interactive experiences that cater to diverse learning styles.

21st Century Learning provides students with the learning environment which fosters curiosity and problem-solving abilities. Embracing cultural diversity and global perspectives, it prepares students to be adaptable, lifelong learners capable of thriving in a dynamic and evolving society.

21st Century Learning closely aligns with the International Baccalaureate Primary Years Programme philosophy, which emphasises inquiry-based learning, holistic development, and international-mindedness. The IB PYP framework encourages students to inquire into real-world issues and develop a deep understanding of concepts

across disciplines. This resonates with the emphasis on critical thinking and problem-solving in 21st Century Learning. Additionally, the IB PYP promotes the development of transdisciplinary skills such as communication, collaboration, and self-management, which are essential components of 21st Century Skills. Both approaches prioritise the cultivation of global citizenship and intercultural understanding, preparing students to engage with diverse perspectives and navigate an interconnected world. By integrating the principles of 21st Century Learning, the IB PYP equips students with the knowledge, skills, and attitudes necessary for success in the modern age.

### **Primary Years Program**

Beumaris North Primary School is an International Baccalaureate (IB) World School authorised to teach the IB Primary Years Programme (PYP). It is an internationally recognised programme and provides the framework for implementing the Victorian Curriculum. The International Baccalaureate review and evaluate schools every five years. We are currently going through our evaluation process. During this evaluation process, members of the school community may be asked to contribute to different self-reflections of our PYP journey. This may include students, teachers, leadership, and parents. Our IB evaluation visiting dates are 6 and 7 November 2024.

Staff curriculum days, workshops and staff meetings have provided collaboration sessions for staff to focus on the core elements of the PYP, assessment and differentiation strategies, technology integration of the 21CLD, and social and emotional learning. Investing in this professional development has enhanced staff expertise, improved curriculum delivery, provided opportunities for collaboration and equipped teachers with the latest strategies to create engaging learning experiences that cater for diverse students' needs and interests.

At BNPS we have developed a shared language which promotes respect across the school. The use of the language of the IB Learner Profile creates an environment where each person develops an understanding of the expectations for behaviour in a climate of fairness and responsibility.

Developing and demonstrating the attributes of the learner profile provides an important foundation for international mindedness.

BNPS is committed to the development of students according to the IB learner profile. The learner profile supports students in taking action for positive change.

The profile aims to develop learners who are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

As the students move through the school each year, they expand their perception of these values and attributes and apply them to a variety of situations and interactions.

In order to foster this holistic development, there is an emphasis on recognising students who demonstrate these attributes, through the use of the Classroom Learner Profile Action Board, Newsletter, and year level assemblies. There is a whole school focus on a particular PYP Learner Profile each month which provides a

unified effort and recognition of that particular attribute. This focus also extends to wellbeing initiatives throughout the year.

The BNPS Essential Agreement, Learner Profile Attributes, School Vision and IB Mission Statement underpin the beliefs and values that drive the school.

### **BNPS Curriculum**

BNPS provides a comprehensive curriculum with a strong focus on literacy and numeracy through explicit teaching and transdisciplinary inquiry approach. Working alongside 21CLD, teachers and students plan and collaborate through the OneNote platform. This platform enables planning to be visible for the PYP and Curriculum coordinator and teams. This creates a centralised form of organisation, fosters collaboration, and translates into improved curriculum, delivery, and ultimately richer learning experiences.

Our programs encourage both personal development and academic achievement, challenging students to think critically, to ask the right questions, and think across disciplines. An IB education also fosters diversity, curiosity, and a passion for learning.

BNPS believes that students are agents of their own learning and partners in the learning process. It prioritises people and their relationships to build a strong learning community. Wellbeing is a priority for all stakeholders.

Embedded in the framework is the recognition of the importance of fostering an individual's self-efficacy. Students with a strong sense of self-efficacy are active in their own learning and take action in their learning community. Student voice and agency are fostered across the school.

### **BNPS Learning Areas**

The students complete six transdisciplinary themes of global significance each year, broadening their learning by developing their conceptual understandings, strengthening their knowledge and skills across, between and beyond subject areas. Through the inquiry process, students move from current understandings to new and deeper understandings. Successful inquiries generally lead to responsible student actions; actions can lead to further inquiry.

The six transdisciplinary themes are:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the planet

The Programme of Inquiry (POI) consists of transdisciplinary units of inquiry that include:

- a central idea - the primary conceptual lens that frames the transdisciplinary unit of inquiry and support students' conceptual understandings of the transdisciplinary theme under which it is situated
- concepts - key and related concepts that support higher-order thinking and provide lenses for considering knowledge related to the central idea in a range of ways
- lines of inquiry - statements that define the potential scope of an inquiry

This approach provides consistency across the school and continuity and familiarity for students as they are exposed to the same language throughout their primary schooling.

Subjects play an important role in planning transdisciplinary units of inquiry. They support, enrich, and connect learning.

### **Planning**

PYP/Curriculum coordinator ensures the Programme of Inquiry (POI), scope and sequence and curriculum coverage are monitored across the school. Transdisciplinary learning ensures connections are made across the curriculum including the specialist areas.

Planning is reviewed for: Units of Inquiry (UOI) Weekly/Term planners that provide detailed information on teaching and learning; these are all accessed through One Note.

The PYP Coordinator and 21CLD learning specialist review and support staff with the delivery of feedback through learning tasks, student led interviews and twice-yearly reports.

### **Data of Student Achievement**

- **2023 Data / NAPLAN**

#### **AIP - GOAL 1. 2023 Priorities Goal**

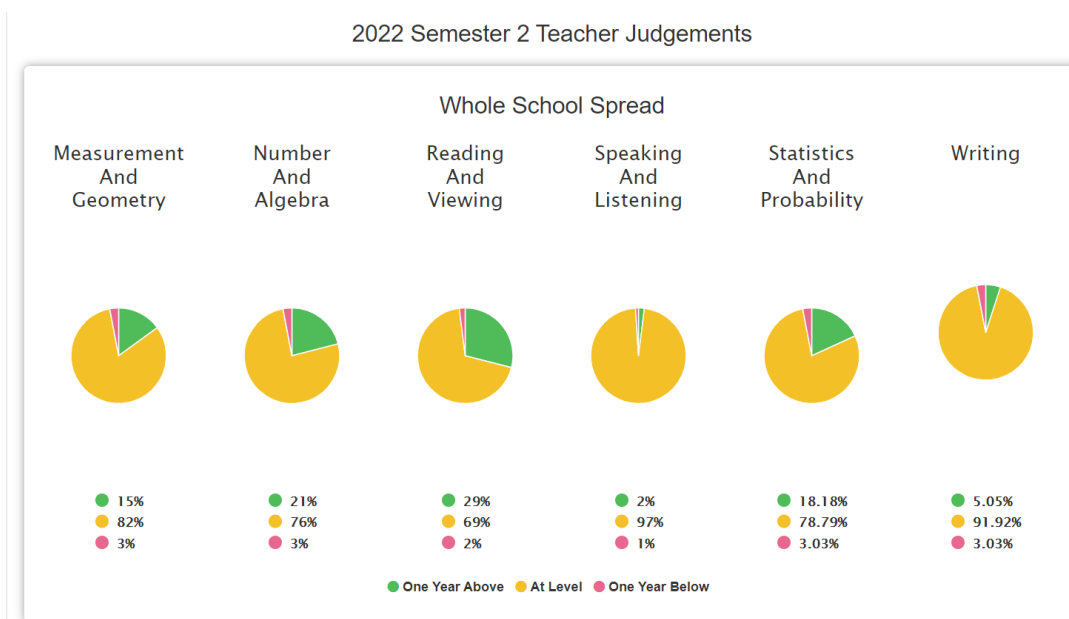
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- In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.

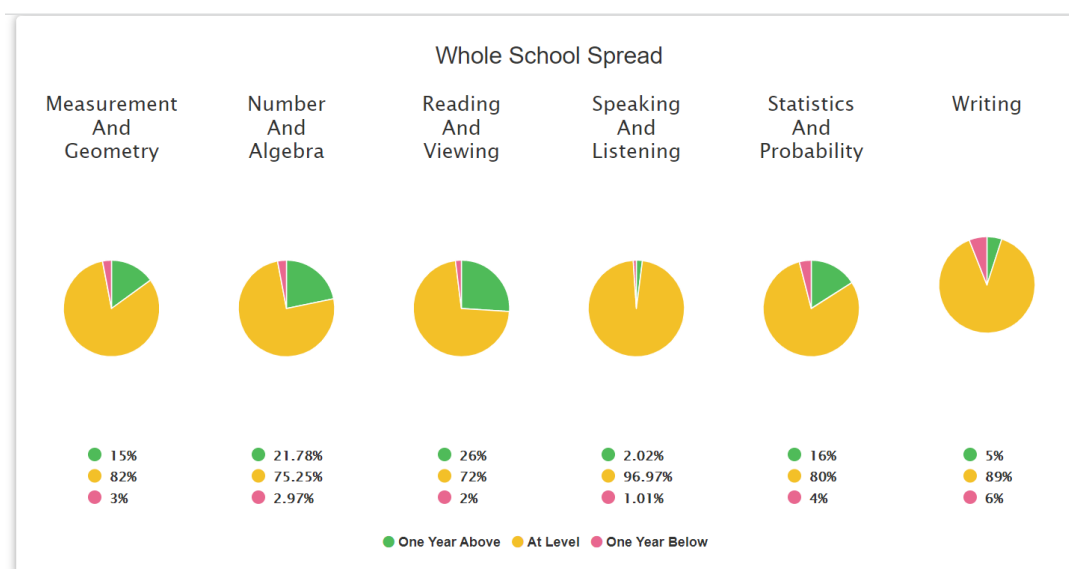
#### **12 Month Target 1.1**

- The number of students achieving a minimum of 12 months growth as shown by Teacher Judgement at the end of 2023 ~Reading and Viewing from the Years 1 – 6 average of 84 per cent in 2019 to 87 per cent in 2023 ~Number and Algebra from the Years 1 – 6 average of 84 per cent in 2019 to 87 per cent in 2023.

• Semester 2 2022



• Semester 2 2023



**NAPLAN DATA - % of EXCEEDING or STRONG students in 2023 (Proficiency Levels)**

- (Comparison to NETWORK)

2023	Reading	Writing	Spelling	Numeracy	Grammar & Punctuation
YR 3	92% (86%)	93% (92%)	74% (72%)	91% (86%)	84% (76%)
YR 5	97% (90%)	91% (87%)	78% (79%)	86 (84%)	84% (79%)

**External Enrichment Programs**

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**VHAP 2023**

- Year 5/6 students
- 32 total (English 12/Maths 20)

**Emerging Sciences Victoria 2023**

- Year 6
- 9 students
- Courses - Medical Physics, Neurosciences, Astrophysics, Alternative Energies, Bioinformatics

**Internal Enrichment Programs:**

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- **Year 2** BEET
- **Year 3** BEET
- **Year 4** Maths - BEET
- **Year 6** Olympiad Program

**Internal Intervention/Support**

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- **Year 1** – Treehouse program
- **Year 3** – Reading / maths / writing
- **Year 4** – Reading

We have been extremely thrilled with our academic achievement in 2023 especially as the years prior to 2023 reflected our online learning curriculum.

The growth in both Literacy and Numeracy has been excellent. The details outlined in the Panorama Report highlight our growth as a school, and also our results compared to our Network schools and like schools.

## 2023 Sporting Achievements

Beaumaris North Primary School has had a very successful year with many sporting achievements. Throughout the year we have every Year 5 and Year 6 student involved in a sporting team where they represent BNPS against other network schools. It is a great achievement if a team wins our District and this year, we have had the following teams WIN our District and then progress on to the Division finals.

### Teams - Term 1

Oz Tag - Both Mixed and Girls teams

Lacrosse – Girls team

Volleyball - Girls team

### Teams - Term 2

Netball – Girls team

Boys Football

Girls Softball

### **AFL Girls and Boys teams**

Both these teams won their District rounds, easily progressing onto Division which was also won by both teams to progress to Regionals.

### **Senior Boys STATE Football Triumph**

The senior boys football team displayed exceptional skills at the Southern Metropolitan Regional Championships, securing victory and advancing to the State tournament on Wednesday 16 August. The boys football team finished 2nd in the State.

### **Individual Achievements:**

#### **State Swim Championships MSAC**

CONGRATULATIONS to our 10-year-old boys freestyle swim team who finished FOURTH in the state.

#### **District Cross Country**

The BNPS team were the District champions this year with Charlie Callow and Issy Doherty our team captains accepting the sport cup.

#### **State Cross Country**

Congratulations to Xavier Wells, Sophie Tregear & Charlie Callow who participated in the State XC championship.

#### **District Athletics**

The BNPS Athletics team finished in 2<sup>nd</sup> place overall after winning the previous year.

#### **Divisional Athletics**

17 students competed at Divisional level in the Athletics competition at Duncan McKinnon.

#### **Regional Athletics**

5 girls headed off to the Regional Athletics Championships at Casey Fields in Cranbourne:

Issy D 6A - 1500m

Mia K 6C – Discus

Claudia M 6C - 80m Hurdles

Ada S 6A – High Jump

Relay team - Ada, Claudia, Mia, and Eliza

### **Beumaris North Primary School Staff**

I would like to sincerely thank our staff for their ongoing professionalism and commitment to every aspect of Teaching and Learning. The staff have continued to implement 21st Century Learning Design (21CLD), in line with the PYP planning, as well as meeting the department's curriculum requirements.

We have an exemplary team of 50 including Principal Class Officers, Learning Specialists, Teachers, and Education Support Staff encompassing Administration, Finance, School First Aid Officer, Teacher Assistants, School Canteen Manager, Uniform Shop Coordinator, ICT Specialist Technicians, School Facilities Manager, School Handyman and OSHC Staff.

### **Sincere thanks to School Councillors**

On behalf of our entire school community, I would like to sincerely thank Mary for leading the council through a successful and productive school year.

It has been an honour to work with a School Council President who has always supported and added positive value to every aspect of leading our school. Mary's previous professional responsibilities in a wide variety of settings has ensured that her knowledge and skills have been accurate, transparent, and knowledgeable at all times.

I would like to thank Sonia for fulfilling the role of School Treasurer. Sonia gave up her time to meet with Nicola and myself in an ongoing manner throughout the school year. Thank you also to Nat Northey for her contribution as Vice President as well as leading the P&Fs and for being our Fete Convenor for 2024.

I would like to sincerely thank every school councillor. It has been a pleasure to attend our meetings this year. The respect and cooperation of all school council members is clearly evident by everyone in attendance at our meetings.

### **Parents' and Friends**

I would like to publicly acknowledge the wonderful work achieved Nat Northey and her Parents' and Friends members. This team of positive and committed parents have given up their time to manage a variety of events throughout the year. I greatly respect the way our parents have efficiently and professionally organised the many fundraisers throughout the year. All funds raised have been expended to ensure our students benefit.

**SHERRIL DUFFY**

**PRINCIPAL**